

International Studies on Childhood and Adolescence 1

International Studies on Childhood and Adolescence (ISCA)

The aim of the ISCA series is to publish theoretical and methodological studies on the social, cultural, economic, and health situation of children and adolescents.

Almost all countries worldwide report increased risks and problems in the development of children and adolescents. Many pedagogic, psychosocial, and medical institutes as well as education and training centers are trying to help children and adolescents deal with problematic situations. They step in to help with existing difficulties (intervention) or to avoid problems in advance (prevention). However, not enough is known about the causes and backgrounds of the difficulties that arise in the life course of children and adolescents. There is still insufficient research on the effectiveness and consequences of prevention measures and intervention in families, pre-school institutions, schools, youth service, youth welfare, and the criminal justice system.

The ISCA series addresses these issues. An interdisciplinary team of editors and authors focusses on the publications on theoretical, methodological, and practical issues in the above mentioned fields. The whole spectrum of perspectives is considered: analyses rooted in the sociological as well as the psychological or medical and public health tradition, from an economical or a political science angle, mainstream as well as critical contributions.

The ISCA series represents an effort to advance the scientific study of childhood and adolescence across boundaries and academic disciplines.

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Childhood and Youth in Germany and The Netherlands

Transitions and Coping Strategies of
Adolescents

Edited by

Manuela du Bois-Reymond, René Diekstra,
Klaus Hurrelmann, and Els Peters



Walter de Gruyter · Berlin · New York 1995

Manuela du Bois-Reymond

Professor of Youth Studies and Youth Policies, Leiden University,
The Netherlands

René Diekstra

Professor of Clinical and Health Psychology, Leiden University,
The Netherlands

Klaus Hurrelmann

Professor of Sociology and Public Health, University of Bielefeld, Germany

Els Peters

Assistant Professor in Youth Studies and Youth Policies, Leiden University,
The Netherlands

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