

Contents

| | |
|--|------------|
| Presentation | ix |
| 1. Introduction | 1 |
| 2. Theory and Method in the Analysis of Language Shift | 11 |
| PART 1: THE STRUCTURE OF LANGUAGE SHIFT IN THE UNITED STATES | 39 |
| 3. The Anglicisation of Adults in Minority Language Groups | 41 |
| 4. Intergenerational Anglicisation in the United States | 91 |
| 5. The Context of Minority Language Use among American Adolescents | 144 |
| 6. Reflections on the Process of Anglicisation | 211 |
| PART II: THE ROLE OF LANGUAGE CHARACTERISTICS IN THE ATTAINMENT PROCESS | 219 |
| 7. The Impact of Language Characteristics on Occupational and Income Attainments of American Adults | 221 |
| 8. The Impact of Language Characteristics on the Educational Attainments of American Children | 312 |
| 9. The Impact of Language Characteristics on the Educational Achievements of American Children | 355 |
| 10. Reflections on the Role of Language Characteristics in the Attainment Process | 385 |
| PART III: LANGUAGE PLANNING IN THE CONTEXT OF IDENTIFIED NEEDS | 395 |
| Appendix A: Source and Reliability of the SIE Estimates | 403 |
| Appendix B: Design Characteristics of High School and Beyond | 417 |
| Appendix C: Fidelity of Language Reports by HSB Students | 424 |
| References | 429 |

