Contributors

University of Würzburg (narratives; reality construction; media Appel, Markus

effects)

Bálint, Katalin Vrije Universiteit Amsterdam (psychology of fictional narra-

tives; psychology of cinematography; narrative effects)

Barnes, Jennifer L. University of Oklahoma (psychology of fiction; psychology of

fandom: imagination)

University of Liverpool (literary reading and mental health; Billington, Josie

reading therapy; shared reading)

Black, Jessica E. College of the Sequoias (morality; imagination; narrative) Blohm, Stefan Max Planck Institute for Empirical Aesthetics (text compre-

hension; poetic form; aesthetic judgments)

Bruhn, Mark J. Regis University (British Romanticism; poetics; cognitive and

empirical literary studies)

Vilnius University (stylistics; 20th century poetry; difficulty) Castiglione, Davide Dodell-Feder, David University of Rochester (theory of mind; social neuroscience;

schizophrenia)

Douglas, Shawn University of Alberta (narrative absorption, metaphor,

narrative identity)

Elfenbein, Andrew University of Minnesota (reading comprehension; psycholin-

guistics; history of reading)

Fialho, Olivia University of Oslo (cognitive literary studies; phenomenology;

literature education)

Glicksohn, Joseph Bar-Ilan University (metaphor; cognition; personality)

Goodblatt, Chanita Ben-Gurion University of the Negev (metaphor; poetry; narra-

tology)

Utrecht University, University of Stavanger (meaningfulness, Hakemulder, Frank

literariness, deep reading)

Indiana University of Pennsylvania, University of Pittsburgh Hanauer, David

(poetry; science education; autoethnography)

Herrmann, J. Berenike University of Bielefeld (computational literary studies;

stylistics; epistemology)

Hoeken, Hans Utrecht University (narratives; persuasion; argumentation) Horton, William S.

Northwestern University (text and discourse; perspective

taking; pragmatics)

Freie Universität Berlin, Center for Cognitive Neuroscience Jacobs, Arthur M.

Berlin (CCNB) (reading; affective neuroscience; and neurocog-

nitive poetics)

Kaakinen, Johanna K. University of Turku (visual attention; immersion; literary

reception)

The University of Texas at Austin (media psychology; somber Khoo, Guan Soon

entertainment; emotion)

Knoop, Christine A. Max Planck Institute for Empirical Aesthetics (empirical

studies of literature; reader response; poetic form)

Kraxenberger, Maria University of Stuttgart (sound-emotion associations; empirical

studies of literature; reading in the 21st century)

Kucirkova, Natalia University of Stavanger, The Open University (UK) (personali-

zation; early literacy; stories and technologies)

Kuijpers, Moniek M. University of Basel (narrative absorption; online social

reading; literary reading and well-being)

Kuiken, Don University of Alberta (metaphor, literary reading; phenomen-

ology)

Kümmerling-Meibauer, Bettina Eberhard Karls Universität Tübingen (children's and young

adult literature; picture-book research; children's films)

Levine, Sarah R. Stanford University (literature; funds of knowledge; high

school teaching and learning)

Freie Universität Berlin (cognitive neuroscience, embodied Lüdtke, Jana

cognition, reading and emotion)

Magliano, Joseph P. Georgia State University (media comprehension; inference;

struggling college readers)

Mak, Marloes Radboud University (literary reading; mental simulation;

individual differences)

Mar, Raymond A. York University (narrative fiction; empathy; imagination) McCarthy, Kathryn S. Georgia State University (discipline-specific

computer-based learning for reading and writing)

Oatley, Keith University of Toronto (human emotion; psychology of fiction;

aesthetics)

Oliver, Mary Beth Pennsylvania State University (media psychology; enter-

tainment psychology; media and emotion)

McGill University (computational literary studies; cultural Piper, Andrew

analytics: social functions of literature)

Reed, Olivia Simone Pennsylvania State University (media psychology; enter-

tainment psychology; social media)

Richter, Tobias University of Würzburg (text comprehension; learning;

reading)

Salgaro, Massimo University of Verona (empathy; stylometry; literary style) Sanders, José

Radboud University (narrative discourse; perspectivization;

journalism)

Scharinger, Mathias Philipps-University Marburg (phonetic processing; linguistic

representations; predictive and aesthetic processing)

Sopčák, Paul MacEwan University (empirical study of literature; phenomen-

ology, existentialism)

Steenberg, Mette Aarhus University (embodied reading; shared reading;

phenomenology of reading)

Pennsylvania State University (entertainment psychology; Tan, Ryan RuiYang

videogames; media effects)

Tamir, Diana I. Princeton University (imagination; social cognition; self)

Tukachinsky Forster, Rebecca Chapman University (narrative persuasion; character identifi-

cation; parasocial relationships)

(Riva)

Radboud University (narratives; journalism; linguistics)

van Krieken, Kobie

van Peer, Willie

Willems, Roel M.

Ludwig-Maximilian-University of Munich (aesthetics; world literatures; literary theory)

Radboud University, Donders Institute for Brain Cognition and Behaviour, Max Planck Institute for Psycholinguistics (literary reading; discourse; psycholinguistics)