

Contents

Yasemin Bayyurt & Sumru Akcan

Current perspectives on pedagogy for ELF — 1

Part I: Teaching and Learning

Lynne J. Flowerdew

Chapter 1

Adjusting pedagogically to an ELF world: An ESP perspective — 13

Nobuyuki Hino and Setsuko Oda

Chapter 2

Integrated practice in teaching English as an international language (IPTEIL): A classroom ELF pedagogy in Japan — 35

Kurt Kohn

Chapter 3

A pedagogical space for ELF in the English classroom — 51

Lucilla Lopriore

Chapter 4

ELF and early language learning: Multiliteracies, language policies and teacher education — 69

Part II: Teacher Education

Andrew Blair

Chapter 5

Evolving a post-native, multilingual model for ELF-aware teacher education — 89

Luísa Azuaga & Lili Cavaleiro

Chapter 6

Bringing new ELT policies and ELF to teacher training courses — 103

Martin Dewey

Chapter 7

Time to wake up some dogs! Shifting the culture of language in ELT — 121

Dilek İnal and Esra Özdemir

Chapter 8

Re/considering the English language teacher education programs in Turkey from an ELF standpoint: what do the academia, pre-service and in-service teachers think? — 135

Areti-Maria Sougari & Roxani Faltzi

Chapter 9

Drawing upon Greek pre-service teachers' beliefs about ELF-related issues — 153

Elisabeth Weber

Chapter 10

Can we change the subject, please? A pedagogic perspective on EFL — 171

Part III: Assessment

Kimberly Chopin

Chapter 11

Reconceptualizing norms for language testing: Assessing English language proficiency from within an ELF framework — 193

David Newbold

Chapter 12

Engaging with ELF in an entrance test for European university students — 205

Part IV: Teaching Materials

Telma Gimenez, Luciana Cabrini Simões Calvo, Michele Salles El Kadri

Chapter 13

Beyond Madonna: Teaching materials as windows into pre-service teachers' understandings of ELF — 225

Domingos Sávio Pimentel Siqueira

Chapter 14

English As A Lingua Franca And ELT Materials: Is The “Plastic World” Really Melting? — 239

Subject index — 259

