~::~

Acknowledgments

Many people and institutions have helped and supported me along the winding path that led to this book. I am sincerely grateful to all of them. In my quest to learn about German schooling, I visited many libraries and archives, but this project relies heavily on materials found at the Leibniz-Institut für Bildungsmedien/Georg-Eckert-Institut in Braunschweig and the Bibliothek für Bildungsgeschichtliche Forschung in Berlin. Both libraries hold extraordinary historical collections of German textbooks and other teaching materials, and the staffs at both libraries aided me during my visits. During the later stages of my research, I benefited from extensive digitalization undertaken by both libraries.

I am also indebted to the libraries that brought sources about German education to me in Atlanta, Georgia. The interlibrary loan librarians at Agnes Scott College's McCain Library were tireless in fulfilling my many requests, and I am especially grateful to the library's director, Elizabeth Bagley. I would also like to thank Emory University's Robert W. Woodruff Library and Pitts Theology Library for access to their collections.

Agnes Scott College provided sabbatical leaves that enabled me to sustain my interest in this research, even when my professional energies were primarily focused elsewhere. I would especially like to thank Mary Brown Bullock, Edmund Sheehey, and Rosemary Lévy Zumwalt. My colleagues in the Agnes Scott history department have been a source of inspiration. Discussions with Mary Cain, Yael Manes, and Shu-chin Wu yielded valuable insights and important motivation. Peggy Thompson read parts of the manuscript and helped me to think about its context. Partnering with Ingrid Wieshofer, I was able to incorporate historical texts from German schoolbooks into my teaching. My students at Agnes Scott College, through their questions, curiosity, and independent research, helped to shape my thinking about Germany and German schools. I am especially grateful to Raye Dooley, Elizabeth Lambert, and Molly Roza. Friends who have encouraged me and shared insights from their own scholarship include Kathryn Amdur and Martha Ward.

Over the years, responses to my conference presentations helped me to refine and rethink my work. I especially value James Albisetti's advice and friendship. Karl-Heinz Füssl helped me on numerous occasions, and he and Marlies Füssl kindly welcomed me into their home during my stays in Germany. Elsbeth Krieg and Reinhold Zilch also provided hospitality and assistance in Germany. Mark Stanton, the Books Editorial Director at Berghahn Books, has guided this project thoughtfully. I also express appreciation to the anonymous reviewers for their suggestions.

Elizabeth Yates, Elizabeth Obeng, and Adana Perry have played essential roles in supporting me in important ways. Finally, I express love and gratitude to my family: Annette Cowell, Anne Cowell, Kathryn Kennedy, Laura Kennedy, Julia Waggoner, Damace Waggoner, and Michael Waggoner. My husband, Daniel Waggoner, has been my smart, steadfast, loving companion on this journey, and so many more. This book is for him.