

Acknowledgements

Thank you, *gracias, xquixepe'laatu, miigwech, merci, tusen hjertelig takk* to the many, many people who have contributed to making this book possible.

Estoy infinitamente agradecida con tod@s l@s istmeñ@s que me recibieron y compartieron su conocimiento y sus experiencias conmigo con una gracia infinita. Espero haber logrado reflejar en estas páginas un poco de lo importante de sus trabajos e iniciativas. Desafortunadamente no pude incluir todo lo compartido por cuestiones de espacio, y por eso pido perdón. Todo lo que aprendí de ustedes inspiró e impactó el marco teórico del activismo lingüístico propuesto en este libro. Xquixepe'laatu guiratu.

I am indebted to all the language activists who have shared their knowledge, experiences, and time with me– in particular in Oaxaca, but also in other parts of the world. I have tried to capture some of your inspiring work in these pages, however I am keenly aware of how much I have also had to leave out or failed to capture. For every person whose efforts are described in this book, there are many more whose valuable efforts are not. This book was inspired not just by those who are explicitly included in it, but also by all of the teachers, students, poets, musicians, scholars, and families who use and promote minoritized languages, and who I have been fortunate to cross paths with over the years.

Among the colleagues and friends in Oaxaca and Mexico to whom I owe great thanks are *bizana'* Víctor Cata and *benda'* Natalia Toledo for sharing their time, passion, and knowledge as language activists. *Muchísimas gracias* to Gabriela Pérez Báez and Mario López Gopar for invaluable mentorship and collaboration. Sincere thanks to Ximena Leon Fernández, Manuel David Ramírez Medina, Roselia Cha'ca, *bendahuiini'* Kiara Ríos Ríos, Kenia Velasco Gutiérrez, Gibrán Morales Carranza, Claudia Guerra, María Isabel García Rasgado, Vidal Ramírez Pineda, Rosario López Jimenez, María Soledad Pérez López, Mónica Esteva García, Reyna López López, Velma Orozco Trujillo, José López de la Cruz, Diana Lenia Toledo Rasgado, Janet Chávez Santiago, Ulises Hernández Luna, Aurelio Toledo Matus, Antonio Ortiz, Melanie McComsey, Kate Reistenberg, Pedro Cardona, Carlos Antonio Celaya Gómez, Didiert Hernández Martinez, Anaxhiely Osorio Sanchez, Leticia Gutierrez Pacheco, Margarito Vicente Santiago, Sergio Acevedo and the students and teachers of the Faculty of Languages, Universidad Autónoma Benito Juárez de Oaxaca, among many more.

There are many mentors who have taught and encouraged me over the years. I thank Nancy Hornberger for her support during the conceptualization and first phase of this study, and for the example she sets of integrity, curiosity, and dedication as an educational linguist. I have been fortunate to be surrounded by wonderful colleagues at the MultiLing Center and the Department of Linguistics and

Scandinavian Studies at the University of Oslo during my subsequent data collection and the writing process of this book. *Takk* and *kiitos* to Pia Lane, Elizabeth Lanza, and Unn Røyneland for providing encouragement, advice, and inspiration as socially engaged scholars. I am grateful for critical discussions and input from the Multilingualism and Globalization group at MultiLing, including Toril Opsahl, Alastair Pennycook, Kellie Gonçalves, Jorunn Simonsen Thingnes, Rafael Lomeu Gomes, Olga Solovova, and Ingvild Badhwar Valen-Sendstad, for collaborations with Judith Purkarthofer, Kristin Vold Lexander, James Costa, and Anne Golden, and for the camaraderie of everyone at MultiLing. My work has also benefited greatly from conversations and collaborations with colleagues near and far, including Marilyn Martin-Jones, Ruth Rouvier, Wesley Leonard, Joke Dewilde, Ingrid Rodrick Beiler, Hilde Sollid, Åse Mette Johansen, Ana Deumert, and Guri Bordal Steien.

My former colleagues in the Educational Linguistics community at the University of Pennsylvania have motivated me to be more rigorous and humane as a scholar, including my committee members Nelson Flores, Robert Moore, and Sharon Ravitch, and *compañer@s* Catrice Barrett, Joanna Siegel, Miranda Weinberg, Sofía Chaparro, Frances Kvietok Dueñas, Coleman Donaldson, Aldo Anzures Tapia, Katie Murphy, Bridget Goodman, Jamie Schissel, Cécile Evers, Mariam Durani, Holly Link, and Américo Mendoza Mori, among others. My work has also been supported and shaped by the generous mentorship of Leslie Saxon, Hossein Nassaji, Lorna Williams, Su Urbanczyk and colleagues at the University of Victoria; Jean-Jacques Weber and colleagues at the University of Luxembourg; and Michael Byram, Michael Fleming, Richard Smith and Stéphanie Pourcel at Durham University. *Miigwech* to George Trudeau, Kenny Pheasant, members of the Burt Lake Band of Ottawa and Chippewa Indians, and other teachers and participants in Anishinaabemowin programs in the Great Lakes region, and *wanishi* to Shelley DePaul and participants in the Lenape program in Pennsylvania for the inspiration of your work as teachers and activists, which has fed my motivation and thinking in this book.

Data for this book was collected between 2013 and 2019; I gratefully acknowledge the support of a pre-doctoral fellowship from the Smithsonian Institution Department of Anthropology in 2014, a doctoral mobility fellowship with the Lacito Research Center through LabEx EFL in 2016, and the support of the Center for Multilingualism in Society across the Lifespan, University of Oslo (supported by the Research Council of Norway through its Centres of Excellence funding scheme, project number 223265) from 2016- present.

Thank you to the editors of the Contributions to the Sociology of Language series, Ofelia García and Francis M. Hult, for the honor of developing and publishing this volume in such esteemed company. I am also grateful for the editorial support,

patience, and collegiality of everyone in the De Gruyter Mouton team. Any remaining mistakes in this volume are solely mine.

Last but not least, I am grateful for the constant encouragement and love of friends and family in different corners of the globe. Above all I thank my mother, Meg Littin, who is a role model of strength, perseverance, and compassion, and an avid supporter of even my most improbable dreams.

