Contents

	Prevace to Handbooks of Communication Science Series — v
	Introduction
1	Paul L. Witt Learning in Response to Instructional Communication —— 3
	Fundamental Perspectives
2	Scott A. Myers, Melissa F. Tindage, and Jordan Atkinson The Evolution of Instructional Communication Research —— 13
3	Andrew Stables The End(s) of Learning and the Role of Instruction: Shaping the Debate —— 43
4	Jennifer H. Waldeck and Sara LaBelle Theoretical and Methodological Approaches to Instructional Communication — 67
	Instructor Characteristics and Actions
5	Scott Titsworth and Joseph P. Mazer Teacher Clarity: An Analysis of Current Research and Future Directions —— 105
6	Alan K. Goodboy and Zachary W. Goldman Teacher Power and Compliance-Gaining — 129
7	Qin Zhang and Paul L. Witt Instructor Immediacy —— 157
8	Jason Teven and James Katt Instructor Credibility —— 183
9	Melanie Booth-Butterfield and Melissa Bekelja Wanzer Humor Enactment in Learning Environments —— 211

J	lacol	o (Cayanus	and	Matthew	Μ.	Martir

10 Teacher Self-Disclosure — 241

Theodore A. Avtgis

11 Instructor Use of Aggressive Communication — 259

Jeff Kerssen-Griep and Clayton L. Terry

12 Communicating Instructional Feedback: Definitions, Explanations, Principles, and Questions — 287

Student Characteristics and Attitudes

Heejung Park

13 Cultural Values and Human Development — 321

M. Chad McBride, Erika L. Kirby, Karla Mason Bergen, Shawn T. Wahl, Stephanie Norander, and Tucker Robinson

14 Social Identities in the Classroom - 339

Ann Bainbridge Frymier

15 Students' Motivation to Learn — 377

Chris R. Sawyer

16 Communication Apprehension and Public Speaking Instruction — 397

Tiffany R. Wang

17 Social Perspectives on Student Learning — 427

Pedagogy and Classroom Management

Stephanie E. Kelly and David K. Westerman

18 New Technologies and Distributed Learning Systems — 455

Amber N. Finn and Andrew M. Ledbetter

19 Instructor and Student Technology Use in the College Classroom —— 481

Samuel P. Wallace and Lisa J. Goodnight

20 The Development of Online Learning in the Basic Course in Communication —— 505

Stephen K. Hunt and Chad E. Woolard

21 Service Learning and Innovative Pedagogies — 527

Regina Jucks and Benjamin Brummernhenrich

22 Out-of-Classroom Interactions Between Teachers and Students: Advising, Tutoring, Mentoring, and Coaching — 553

Deanna L. Fassett and C. Kyle Rudick

23 Critical Communication Pedagogy — 573

Teaching and Learning Communication Across the Lifespan

Jessa Reed, Kathy Hirsh-Pasek, and Roberta Michnick Golinkoff

24 Meeting Children Where They Are: Adaptive Contingency Builds Early Communication Skills — 601

Blair Thompson and Joseph P. Mazer

25 Teaching Communication to School Children and Adolescents — 629

Cheri J. Simonds and Joseph Valenzano, III

26 Teaching Communication to College and University Students: The Basic Course in Higher Education — 653

Steven A. Beebe and Seth S. Frei

27 Teaching Communication to Working Adults — 673

Phil Backlund

28 Assessment of College-Level Communication Programs — 699

Future Directions

Paul L. Witt, Tina Seidel, Ann-Kathrin Schindler, Mark P. Orbe, Kory Floyd, and Jon A. Hess

29 The Future of Communication and Learning Research: Challenges, Opportunities, and Predictions — 727

Biographical sketches — 745

Index — 755