SERIES EDITOR'S PREFACE

Picture Macbeth alone on stage, staring intently into empty space. 'Is this a dagger which I see before me?' he asks, grasping decisively at the air. On one hand, this is a quintessentially theatrical question. At once an object and a vector, the dagger describes the possibility of knowledge ('Is this a dagger') in specifically visual and spatial terms ('which I see before me'). At the same time, Macbeth is posing a quintessentially philosophical question, one that assumes knowledge to be both conditional and experiential, and that probes the relationship between certainty and perception as well as intention and action. It is from this shared ground of art and inquiry, of theatre and theory, that this series advances its basic premise: Shakespeare is philosophical.

It seems like a simple enough claim. But what does it mean exactly, beyond the parameters of this specific moment in *Macbeth*? Does it mean that Shakespeare had something we could think of as his own philosophy? Does it mean that he was influenced by particular philosophical schools, texts and thinkers? Does it mean, conversely, that modern philosophers have been influenced by him, that Shakespeare's plays and poems have been, and continue to be, resources for philosophical thought and speculation?

The answer is yes all around. These are all useful ways of conceiving a philosophical Shakespeare and all point to

lines of inquiry that this series welcomes. But Shakespeare is philosophical in a much more fundamental way as well. Shakespeare is philosophical because the plays and poems actively create new worlds of knowledge and new scenes of ethical encounter. They ask big questions, make bold arguments and develop new vocabularies in order to think what might otherwise be unthinkable. Through both their scenarios and their imagery, the plays and poems engage the qualities of consciousness, the consequences of human action, the phenomenology of motive and attention, the conditions of personhood and the relationship among different orders of reality and experience. This is writing and dramaturgy, moreover, that consistently experiments with a broad range of conceptual crossings, between love and subjectivity, nature and politics, and temporality and form.

Edinburgh Critical Studies in Shakespeare and Philosophy takes seriously these speculative and world-making dimensions of Shakespeare's work. The series proceeds from a core conviction that art's capacity to think - to formulate, not just reflect, ideas - is what makes it urgent and valuable. Art matters because unlike other human activities it establishes its own frame of reference, reminding us that all acts of creation – biological, political, intellectual and amorous – are grounded in imagination. This is a far cry from businessas-usual in Shakespeare Studies. Because historicism remains the methodological gold standard of the field, far more energy has been invested in exploring what Shakespeare once meant than in thinking rigorously about what Shakespeare continues to make possible. In response, Edinburgh Critical Studies in Shakespeare and Philosophy pushes back against the critical orthodoxies of historicism and cultural studies to clear a space for scholarship that confronts aspects of literature that can neither be reduced to nor adequately explained by particular historical contexts.

Shakespeare's creations are not just inheritances of a past culture, frozen artefacts whose original settings must be expertly reconstructed in order to be understood. The plays and poems are also living art, vital thought-worlds that struggle, across time, with foundational questions of metaphysics, ethics, politics and aesthetics. With this orientation in mind, Edinburgh Critical Studies in Shakespeare and Philosophy offers a series of scholarly monographs that will reinvigorate Shakespeare Studies by opening new interdisciplinary conversations among scholars, artists and students.

Kevin Curran

Trust not my reading nor my observations, Which with experimental seal doth warrant The tenor of my book; (*Ado* 4.1.165–7)