Acknowledgments

Many people have provided me assistance, support, and encouragement in writing this book, but I must begin by expressing my debt of gratitude to an anonymous reader. This project was originally conceived of as a much shorter journal article based on a chapter of my dissertation, with the simple aim of presenting a set of commentarial passages concerning the *Spring and Autumn* that are embedded in the Zuŏ Tradition and showing that they lay out a unified reading of the Spring and Autumn, and are not (as had been commonly supposed) relatively late interpretations. I duly submitted my article for review and subsequently received a particularly inspiring reader report asking questions that I had not considered. As I sought answers, it became clear to me that I had more to say than could be addressed in an article. The anonymous reader asked about the distribution of the commentarial passages throughout the Zuŏ Tradition; the surprising discoveries I made in the process of answering this question threw light on the sources of these passages and inspired me to think more broadly about the early texts about texts. My answer became chapter 4. A second question concerned the relationship of the embedded commentarial lines to two other Zuŏ Tradition passages that also refer to the Spring and Autumn; my response became chapter 5, which highlights two fundamentally different approaches to understanding and interpreting the Spring and Autumn, and to early Chinese historiography more generally. Other parts of the report, too, went beyond evaluating and correcting, and gave me mentoring, guidance, and teaching. I may never learn this reader's name, but I remain most grateful.

The groundwork for this project was laid during two research visits to the Institute of History and Philology 歷史語言研究所 at Academia Sinica in Nan-kang, Taiwan. There, the faculty and staff provided much assistance, and discussions with my sponsor, Chen Chao-jung 陳昭容,

helped clarify my understanding of the *Spring and Autumn*. Portions of this project, primarily an early draft of chapter 4, were presented at the Early China Seminar at Columbia University in November 2012, hosted by Li Feng and David Pankenier, and I would like to thank my hosts and the seminar participants for their inspiring and insightful discussion of my work. I have presented various parts of this project in preliminary form at annual meetings of the Western Branch of the American Oriental Society, and I am grateful to my colleagues for their thoughtful questions and comments.

As I neared the finish line, John Major carefully read and gave detailed comments on the entire manuscript and provided warm encouragement at a time when I needed it most. Martin Kern helpfully commented on a much earlier portion of this work and inspired me to learn more about the relation between commentary and teaching. I also thank Sarah Queen, Wai-yee Li, and Joachim Gentz for reading and commenting on parts of this project at different stages of completion. Lisa Indraccolo and Xiubo Shan carefully reviewed portions of the manuscript and saved me from many embarrassing errors.

Many friends were very supportive, but I am particularly grateful to Melissa Curley, Shuang Chen, W. South Coblin, Jennifer Feeley, Laura Nüffer, and Richard VanNess Simmons. I also owe a great intellectual debt to my teacher, graduate adviser, and friend, William G. Boltz, who provided me the skills and training to conduct this research.

The late Nancy Ellegate, senior acquisitions editor at State University of New York Press, deserves special mention. Nancy was not only professional and highly competent, but she also gave wonderful support to first-time authors such as myself. She was clear and direct, positive and encouraging, and full of wit and good humor. Sadly, she passed before the completion of this project. I also express my thanks to Jenn Bennett, Jessica Kirschner, and the editorial staff at SUNY Press for continued support, even as they were grieving their loss.

Finally, I thank my beloved husband Van and our two children, Clara and Oliver, whose unfailing love, support, and faith in me have enabled me to bring this project to fruition.