## **Contributors**

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of comparative philosophy) (*Hwait'ŭhedŭ yōn'gu / Journal of Whitehead Studies* [2013]).

CHEN LAI entered the Department of Philosophy at Peking University in 1978 as a graduate student in Chinese Philosophy. He received his Master's degree in 1981 and his Doctorate in Philosophy in 1985. In 1986, he became Associate Professor in the Department of Philosophy at Peking University and for the next two years, as a Visiting Scholar supported by the Henry Luce Foundation, conducted research at Harvard University. He has been a full Professor at Peking University since 1990, and is currently a professor in the Philosophy Department and Dean of the Academy of Chinese Learning (Guoxue) at Tsinghua University. Professor Chen has made important contributions to research in Confucian philosophy, especially Song-Ming Ru (Confucian) thought. His best-known writings include Zhu Xi zhexue yanjiu (Research in the philosophy of Zhu Xi) (1988), Zhu Zi shu xin biannian kaozheng (A chronological record of Zhu Xi's books and letters: Textual investigation and verification) (1989), You wu zhi jing: Wang Yangming zhexue de jingshen (Here and beyond: The spirit of Wang Yangming's philosophy) (1991), and Song-Ming Lixue (Song-Ming Neo-Confucianism) (1992), as well as numerous essays and articles. Dr. Chen is an honorary professor at eleven universities and is a member of the editorial boards of sixteen academic journals.

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*Li Debate* (in Korean) is recognized as the final settlement of a philosophical debate that lasted for more than four hundred years during the Chosun dynasty.

NAKAJIMA TAKAHIRO is Professor of Chinese Philosophy and Comparative Philosophy at the Institute for Advanced Studies on Asia, the University of Tokyo, where he is currently Vice-Director. His publications include *The Chinese Turn in Philosophy* (UTCP, 2007); *The Reverberation of Chinese Philosophy: Language and Politics* (University of Tokyo Press, 2007); *Philosophy in Humanities* (Iwanami-shoten, 2009); *Zhuangzi: Telling the Hour of Dawn as a Hen* (Iwanami-shoten, 2009); *Deconstruction and Reconstruction: The Possibilities of Chinese Philosophy* (UTCP, 2010); *Praxis of Co-existence: State and Religion* (University of Tokyo Press, 2010); *Practicing Philosophy between China and Japan* (UTCP, 2011); and *Philosophy of the Evil: Imagination of Chinese Philosophy* (Chikuma-shobo, 2012).

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MICHAEL NYLAN writes: I have benefited from extraordinary teachers, including Michael Loewe, Liu Tzu-chien, Nathan Sivin, Henry Rosemont, and Paul Serruys (listed in the order of my acquaintance). I chose the early China field when it bordered on lunacy to do so, for no graduate program in the early 1980s existed in the U.S. to train me in that field. But I had developed a love of Han dynasty prose, a fascination with the new archaeological discoveries, and a strong sense that historians were still treating early China as if it were late imperial China. Clearly, there was work to be done, and above all, I did not want to specialize. Joseph Levenson, my first teacher in Chinese history, had instilled in me a love of the "amateur ideal," and besides, technocrats such as Robert McNamara were contentedly destroying the world. As the people I admire in the classical world crafted pieces subsumed under the academic disciplines of history, art history, archaeology, religious studies, and philosophy, my writing surveys topics as various as Chang'an 26 BCE: An Augustan Age in China (University of Washington Press, 2015) (edited with Griet Vankeerberghen); "Administration of the Family," in China's Early Empires: A Re-appraisal, (Cambridge University Press, 2010) (volume edited with Michael Loewe); and Yang Xiong's The Canon of Supreme Mystery (SUNY Press, 1993).

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SOR-HOON TAN is Associate Professor of Philosophy at the National University of Singapore. She is author of *Confucian Democracy: A Deweyan Reconstruction* (SUNY Press, 2004) and editor of *Challenging Citizenship: Group Membership and Cultural Identity in a Global Age* (Routledge, 2016) and *The Bloomsbury Research Handbook of Chinese Philosophy Methodologies* (Bloomsbury, 2016).

PETER Y. J. WONG is a graduate of the Philosophy Department at the University of Hawai'i with a focus on Chinese philosophy, especially Confucian thought. He is a Book Review Editor with the journal *Sophia*. An itinerant academic, he has taught at the University of Melbourne and Deakin University, and occasionally shows up at the odd philosophy conference. He is currently working on a manuscript dealing with the sense of religiousness in early Confucianism, which is non-theistic in nature.

WU GENYOU received his Ph.D. in philosophy from Wuhan University, where he is currently Professor of Philosophy. He works primarily in Chinese philosophy during the Ming and Qing dynasties, comparative philosophy, and political philosophy. He has published more than ten books, which include *Philosophical Issues in Chinese Philosophy of [the] Ming and Qing Dynasties; Between Deontology and Theory of Justice: On Comparative Political Philosophy* (in Chinese); and more than 160 journal articles which appear in *Asian Philosophy, Chinese Social Science*, and other peer-reviewed journals.

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XIANGLONG ZHANG is a professor at both Shandong University and Peking University (retired). He received his Ph.D. at SUNY-Buffalo in 1992 and became a faculty member at Peking University the same year. He has research interests in phenomenology and Confucian philosophy, especially the philosophical meanings of *xiao* (filial piety), and has published a number of books and articles on these topics. He is a practitioner of *taiji* and finds it an aid to the understanding of ancient Chinese intelligence.