
Series Editors' Preface

This series of single-author volumes published by Edinburgh University Press takes a contemporary view of applied linguistics. The intention is to make provision for the wide range of interests in contemporary applied linguistics which are provided for at Master's level.

The expansion of Master's postgraduate courses in recent years has had two effects:

1. What began almost half a century ago as a wholly cross-disciplinary subject has found a measure of coherence so that now most training courses in Applied Linguistics have similar core content.
2. At the same time the range of specialisms has grown, as in any developing discipline. Training courses (and professional needs) vary in the extent to which these specialisms are included and taught.

Some volumes in the series will address the first development noted above, while the others will explore the second. It is hoped that the series as a whole will provide students beginning postgraduate courses in Applied Linguistics, as well as language teachers and other professionals wishing to become acquainted with the subject, with a sufficient introduction for them to develop their own thinking in applied linguistics and to build further into specialist areas of their own choosing.

The view taken of applied linguistics in the Edinburgh Textbooks in Applied Linguistics Series is that of a theorising approach to practical experience in the language professions, notably, but not exclusively, those concerned with language learning and teaching. It is concerned with the problems, the processes, the mechanisms and the purposes of language in use.

Like any other applied discipline, applied linguistics draws on theories from related disciplines with which it explores the professional experience of its practitioners and which in turn are themselves illuminated by that experience. This two-way relationship between theory and practice is what we mean by a theorising discipline.

The volumes in the series are all premised on this view of Applied Linguistics as a theorising discipline which is developing its own coherence. At the same time, in order to present as complete a contemporary view of applied linguistics as possible, other approaches will occasionally be expressed.

Each volume presents its author's own view of the state of the art in his or her topic. Volumes will be similar in length and in format, and, as is usual in a textbook series, each will contain exercise material for use in class or in private study.

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