

# Profile of Peter Skehan

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**Researching L2 Task Performance and Pedagogy: In honour of Peter Skehan**

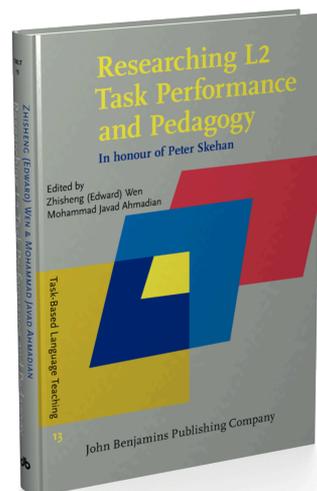
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## Profile of Peter Skehan

*Happy birthday, Peter! Stay young forever!*



*Photo taken by Zhan (Jan) Wang, Hong Kong*

**Winner of TBLT Distinguished Achievement Award, 2017, Barcelona, By the International Association of Task Based Language Teaching (IATBLT)**

*“Peter Skehan’s contribution to the field since the early 90s has made him one of the key scholars in TBLT, from the time of his work in Hong Kong, to his continued impact on the field while based in UK. His Limited attentional capacity model (Skehan 1998–2009) has been a leading model not only for evaluating task complexity, but for examining and understanding language processing and the demands associated with it. His conceptualisation and definition of task, his framework for operationalising and assessing task complexity and his papers on modelling performance have all made an outstanding and extremely impactful contribution to the field of TBLT. Peter Skehan has mentored and encouraged hundreds of students to adopt task and TBLT as their research focus and to join TBLT. Many of his PhD students are now established researchers and scholars in the field of TBLT. Peter continues to play an active role in the UK to inspire future researchers and support impact of TBLT research through BAAL LLT SIG meetings, L-SLARF meetings and other public engagements, to serve the TBLT community, as well as raising awareness of TBLT on the global stage and inspire TBLT-led teachers in the future. His most recent contribution is helping establish London Second Language Acquisition Forum (L-SLARF) which brings together researchers and PG students from the UK.”*

## List of PhD students supervised by Peter Skehan

### Chinese University of Hong Kong

Li Qian, Christina 2010

Bui Gavin, 2010 (Shortlisted, CUHK Young Scholar Dissertation Award)

Wang Zhan, Jan 2009

Wen Zhisheng, Edward 2008 (Shortlisted, Christopher Brumfit PhD Thesis Award)

Luo Shaoqian, Sheila 2007

Pang Soi-meng, Francine 2007

### King's College, London

Arturo Ugalde Gonzalez 2005

Parvaneh Tavakoli 2004

Katy Salisbury 2004

Vivien Berry 2004

Hong-wei Yu 2003

Andrew Harrison 2002

Pauline Foster 2002

Uta Mehnert 2001

### Thames Valley University

Susan Barduhn 1998

Jeanette Littlemore 1997

Brian North 1996 (Winner: ETS/TOEFL Best dissertation award)

Miyoko Kobayashi 1995 (Shortlisted, ETS/TOEFL Award)

### Institute of Education

Dil Qadar 1990

Michael Milanovic 1988

Su Chen Wang 1988

Tony Lee (Yick Pang) 1986

## List of publications by Peter Skehan

1. 1979: (with W.J.Henderson). The team teaching of introductory economics to overseas students. In E.Smyth (Ed.). *Team Teaching*. ELTDOCs: The British Council.
2. 1980a: Team teaching and the role of the ESP teacher. In G.Greenall & J.E.Price (Editors). *Study Modes and Academic Development of Overseas Students*. ELT-DOCs: The British Council.
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5. 1981a: ESP teachers, computers, and research. In Higgins J. (Ed.). *Computers in EAP*. (pp. 106–125). ELTDOCs: The British Council.
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9. 1984b: On the non-magical nature of foreign language learning. *Polyglot* 5, Fiche 1.
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11. 1985a: *Computers in English Language Teaching*. (Edited, with Chris Brumfit & Martin Phillips.) Oxford: Pergamon.
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22. 1989a: *Individual Differences in Second Language Learning*. London: Edward Arnold.
23. 1989b: Language testing: State of the art review: Part II. *Language Testing*, 22,1,1–13.
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25. 1990b: (with L.Bannbrook). Classrooms and display questions. In C.Brumfit & R.Mitchell (Eds.). *Research in the Language Classroom*. (pp. 141–154). Oxford: Pergamon.
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31. 1993a: Foreign language learning ability: cognitive or linguistic? *Thames Valley University Working Papers in English Language Teaching*, No.2, 151–188.
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