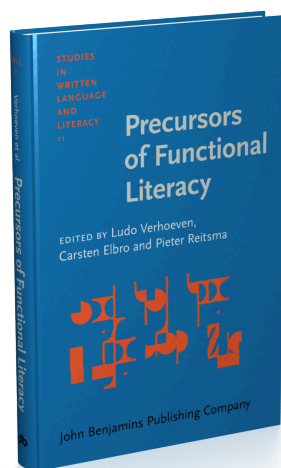


Table of contents

 <https://doi.org/10.1075/swll.11.toc>



Pages v–vi of

Precursors of Functional Literacy

Edited by Ludo Verhoeven, Carsten Elbro and Pieter Reitsma

[**Studies in Written Language and Literacy, 11**]

2002. viii, 360 pp.

© John Benjamins Publishing Company

This electronic file may not be altered in any way. For any reuse of this material written permission should be obtained from the publishers or through the Copyright Clearance Center (for USA: www.copyright.com).

For further information, please contact rights@benjamins.nl or consult our website at benjamins.com/rights

Table of contents

Introduction

- Functional literacy in a developmental perspective 3
Ludo Verhoeven, Carsten Elbro and Pieter Reitsma

Part 1: Roots of phonological awareness

- The quality of phonological representations and phonological awareness:
A causal link? 17
Carsten Elbro and Bolette R. Pallesen
- Precursors of phonemic awareness 33
Pieter Reitsma
- The role of orthographic onset-rime units in Dutch beginning readers 49
Astrid Geudens and Dominiek Sandra
- Manifestations of phonological deficits in dyslexia 69
Vera C. S. Messbauer, Peter F. de Jong and Aryan van der Leij
- Metaphonological awareness in monolingual and bilingual kindergartners 89
Vincent Goetry, Régine Kolinsky and Philippe Mousty
- Does speech manipulation make word discrimination easier? 109
Eliane Segers and Ludo Verhoeven

Part 2: Factors in reading and writing efficiency

- The acquisition of untaught orthographic regularities in French 121
Sébastien Pacton, Michel Fayol and Pierre Perruchet
- Subsyllabic units in reading: A difference between Korean and English 139
Hye Kyung Yoon, Donald J. Bolger, Oh-Seek Kwon and Charles A. Perfetti
- Orthography, phonology and semantics: Concerted action in word perception 165
Anna M. T. Bosman and Janet G. van Hell

The lexical quality hypothesis <i>Charles A. Perfetti and Lesley Hart</i>	189
Relationships between reading and writing skills in the intermediate grades <i>Hanna S. Mäki, Marinus J. M. Voeten, Marja M. S. Vauras and Pekka Niemi</i>	215
Task-related factors in reading efficiency of dyslexic children <i>Aryan van der Leij, Victor van Daal and Peter de Jong</i>	229
Part 3: Attaining functional literacy	
Parental and teacher commitment to emergent literacy development <i>Judith Stoep, Joep Bakker and Ludo Verhoeven</i>	249
Sociocultural differences in reading skills, reading motivation, and reading strategies <i>Willy van Elsäcker and Ludo Verhoeven</i>	265
Bilingualism and reading <i>Linda S. Siegel</i>	287
Age and gender differences in reading engagement <i>Liliane Kjellman</i>	303
Promoting at-risk pupils' foreign language literacy learning <i>Mia Dufva and Marja Vauras</i>	317
Predictors of adult functional reading skills <i>Elisabeth Arnbak</i>	339
Subject index	357