

# Table of contents

 <https://doi.org/10.1075/sibil.61.toc>

Pages v–vi of

## **Developing Narrative Comprehension: Multilingual Assessment Instrument for Narratives**

**Edited by Ute Bohnacker and Natalia Gagarina**

[*Studies in Bilingualism*, 61] 2020. vii, 341 pp.

© John Benjamins Publishing Company

This electronic file may not be altered in any way. For any reuse of this material written permission should be obtained from the publishers or through the Copyright Clearance Center (for USA: [www.copyright.com](http://www.copyright.com)).

For further information, please contact [rights@benjamins.nl](mailto:rights@benjamins.nl) or consult our website at [benjamins.com/rights](http://benjamins.com/rights)



# Table of contents

Acknowledging our reviewers	VII
Cross-linguistic development of narrative comprehension from A to Z <i>Ute Bohnacker and Natalia Gagarina</i>	1
Narrative comprehension in Lebanese Arabic-French bilingual children <i>Rachel Fiani, Guillemette Henry and Philippe Prévost</i>	31
Inferential comprehension, age and language: How German-Swedish bilingual preschoolers understand picture-based stories <i>Josefin Lindgren and Ute Bohnacker</i>	61
Bilingual Turkish-Swedish children's understanding of MAIN picture sequences: Individual variation, age, language and task effects <i>Ute Bohnacker, Buket Öztekin and Josefin Lindgren</i>	99
Narrative comprehension in simultaneously bilingual Finnish-Swedish and monolingual Finnish children <i>Sari Kunnari and Taina Välimaa</i>	149
Narrative comprehension by Croatian-Italian bilingual children 5–7 years old: The role of receptive vocabulary and sentence comprehension <i>Maja Roch and Gordana Hržica</i>	171
Bilingual children's lexical and narrative comprehension in Dutch as the majority language <i>Elma Blom and Tessel Boerma</i>	197
Why do you think the boy would be unhappy if he saw what the cat was eating? Comprehension of German narratives in Russian- and Turkish-German bilingual children <i>Natalia Gagarina, Nathalie Topaj and Natalie Sürmeli</i>	231
Narrative comprehension and its associations with gender and nonverbal cognitive skills in monolingual and bilingual German preschoolers <i>Carina Marie Wehmeier</i>	269

Bilingualism effects in the narrative comprehension of children with Developmental Language Disorder and L2-Greek: Links with language, executive function and Theory of Mind	297
<i>Eleni Peristeri, Maria Andreou, Ianthi Maria Tsimpli and Stephanie Durrleman</i>	
Commentary: Time travel in the development of cross-linguistic narrative evaluation	331
<i>Barbara Zurer Pearson</i>	
Index	337