

List of contributors

 <https://doi.org/10.1075/sibil.48.002loc>

Pages ix–xii of

Implicit and Explicit Learning of Languages

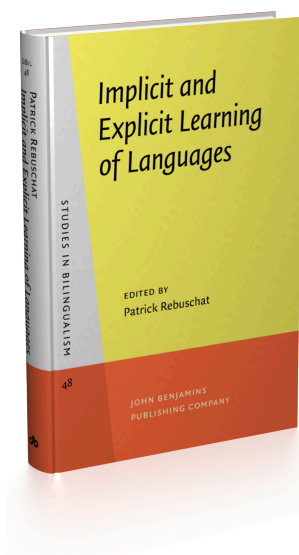
Edited by Patrick Rebuschat

[*Studies in Bilingualism*, 48] 2015. xxii, 489 pp.

© John Benjamins Publishing Company

This electronic file may not be altered in any way. For any reuse of this material written permission should be obtained from the publishers or through the Copyright Clearance Center (for USA: www.copyright.com).

For further information, please contact rights@benjamins.nl or consult our website at benjamins.com/rights



List of contributors

Laura Bartlett-Hsu
Department of Hispanic and Italian
Studies
University of Illinois at Chicago

Nick Chater
Warwick Business School
University of Warwick

Morten H. Christiansen
Department of Psychology
Cornell University

Axel Cleeremans
Center for Research in Cognition and
Neurosciences
Université Libre de Bruxelles

Christopher M. Conway
Department of Psychology
Georgia State University

Arnaud Destrebecqz
Center for Research in Cognition and
Neurosciences
Université Libre de Bruxelles

Nick C. Ellis
Department of Psychology
University of Michigan

Rod Ellis
Department of Applied Language
Studies and Linguistics
University of Auckland

Mandy Faretta-Stutenberg
Department of Foreign Languages and
Literatures
Northern Illinois University

Chip Gerfen
Department of World Languages and
Cultures
American University

Aline Godfroid
Department of Linguistics and
Languages
Michigan State University

Jaemyung Goo
Department of English Education
Gwangju National University of
Education

Gisela Granena
School of Languages
Universitat Oberta de Catalunya

Sarah Grey
Department of Psychology
The Pennsylvania State University

Jan H. Hulstijn
Amsterdam Center for Language and
Communication
University of Amsterdam

Irina Kachinske
 Second Language Acquisition Program
 School of Languages, Literatures, and
 Cultures
 University of Maryland
 College Park

Ronald P. Leow
 Department of Spanish and Portuguese
 Georgetown University

Mike Long
 Second Language Acquisition Program
 School of Languages, Literatures, and
 Cultures
 University of Maryland
 College Park

Kara Morgan-Short
 Department of Hispanic and Italian
 Studies and Department of Psychology
 University of Illinois at Chicago

Miguel Novella
 Department of Modern Languages and
 Literatures
 Eastern Washington University

Luca Onnis
 School of Humanities and Social
 Sciences
 Division of Linguistics and Multilingual
 Studies
 Nanyang Technological University

Peter Osthus
 Second Language Acquisition Program
 School of Languages, Literatures, and
 Cultures
 University of Maryland, College Park

Albertyna Paciorek
 Department of Theoretical and Applied
 Linguistics
 University of Cambridge

Pierre Perruchet
 Laboratoire d'Etude de l'Apprentissage
 et du Développement (LEAD)
 CNRS-UMR 5022
 Université de Bourgogne

Tim Poepsel
 Department of Psychology and Program
 in Linguistics
 The Pennsylvania State University

Emmanuel Pothos
 Department of Psychology
 City University, London

Bénédicte Poulin-Charronnat
 Laboratoire d'Etude de l'Apprentissage
 et du Développement (LEAD)
 CNRS-UMR 5022
 Université de Bourgogne

Patrick Rebuschat
 Department of Linguistics and English
 Language
 Lancaster University

Andrea Révész
 UCL Institute of Education
 University College London

Karen Roehr-Brackin
 Department of Language and Linguistics
 University of Essex

John Rogers Department of English Qatar University	Anne M. Walk Department of Psychology Eastern Illinois University
Jason Rothman School of Psychology and Clinical Language Sciences University of Reading and Department of Language and Linguistics Arctic University of Norway (UiT)	Daniel J. Weiss Department of Psychology and Center for Language Science The Pennsylvania State University
Cristina Sanz Department of Spanish and Portuguese Georgetown University	John N. Williams Department of Theoretical and Applied Linguistics University of Cambridge
Katya Solovyeva Second Language Acquisition Program School of Languages, Literatures, and Cultures University of Maryland College Park	Paula Winke Department of Linguistics and Languages Michigan State University
Bill VanPatten Department of Romance and Classical Studies Michigan State University	Yucel Yilmaz Department of Second Language Studies Indiana University
	Eleni Ziari Department of Psychology University of Ioannina

