

# Preface

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**Language Acquisition in CLIL and Non-CLIL Settings:  
Learner corpus and experimental evidence on passive  
constructions**

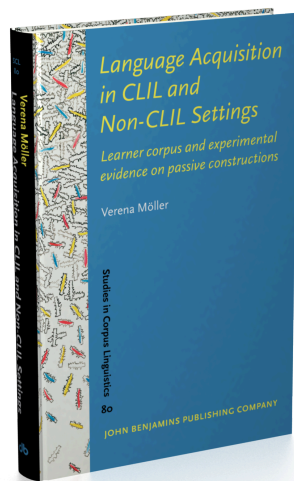
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## Preface

The study described in the present monograph was undertaken as a PhD project conducted under a contract for joint supervision between Université catholique de Louvain (Institut Langage & Communication) and Universität Hildesheim (Institut für Informationswissenschaft und Sprachtechnologie).

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- The head teachers of the participating schools;
- The teachers who organized the whereabouts of data collection;
- The parents who agreed to let their children participate in this study;
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