

Table of contents

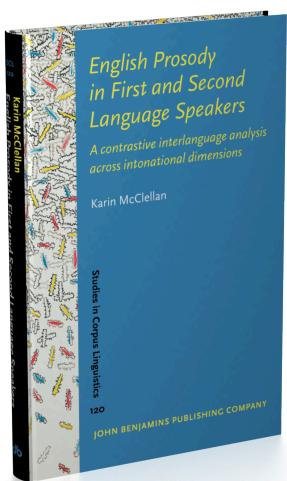
 <https://doi.org/10.1075/scl.120.toc>

Pages v–viii of

English Prosody in First and Second Language Speakers: A contrastive interlanguage analysis across intonational dimensions

Karin McClellan

[Studies in Corpus Linguistics, 120] 2024. xix, 296 pp.



© John Benjamins Publishing Company

This electronic file may not be altered in any way. For any reuse of this material written permission should be obtained from the publishers or through the Copyright Clearance Center (for USA: www.copyright.com).

For further information, please contact rights@benjamins.nl or consult our website at benjamins.com/rights

Table of contents

List of tables	IX
List of figures	XI
List of abbreviations and acronyms	XV
List of prosodic symbols and diacritics (Tone and Break Indices (ToBI))	XIX
CHAPTER 1. English prosody: An overview	1
1.1 Introduction	1
1.2 Prosody and English language learning and teaching in Europe (Germany, Spain, and the Czech Republic)	3
1.3 Basic prosodic terminology	10
1.4 The L ₂ prosody acquisition process	12
1.5 SLA theory, learner corpus research, and L ₂ prosody	15
1.5.1 A corpus linguistic approach to L ₂ prosody production	16
1.5.2 The development of SLA theories and prosody	17
1.5.3 L ₂ speech models and prosody	22
1.6 Extralinguistic factors influencing the acquisition of prosody	28
1.6.1 Age	28
1.6.2 Sex and gender	30
1.6.3 Proficiency level	32
1.6.4 Stay abroad and learning context	35
1.6.5 Prosodic training	37
1.7 Aims and research questions	38
CHAPTER 2. L ₁ and L ₂ prosody	41
2.1 Models of intonational structure: The autosegmental-metrical vs. the contour-based approach	41
2.2 General problem areas of L ₂ prosody production and research gaps	44
2.3 Prosodic features	55
2.4 Tones and tunes in declaratives	55
2.4.1 Tones and tunes in declaratives in L ₁ English speech	57
2.4.2 Stress patterns and syllables in Czech, English, German, and Spanish	58
2.4.3 Tones and tunes in declaratives in Czech, German, and Spanish	61
2.4.4 Tones and tunes in declaratives in L ₂ speech	64

2.5	Intonational phrasing	66
2.5.1	Intonational phrasing in L1 English speech	69
2.5.2	Intonational phrasing in Czech, German, and Spanish	70
2.5.3	Intonational phrasing in L2 speech	73
2.6	F0 range	76
2.6.1	F0 range in L1 English speech	77
2.6.2	F0 range in Czech, German, and Spanish	79
2.6.3	F0 range in L2 speech	79
2.6.4	Prosodic entrainment in L2 discourse	82
2.7	Uptalk	84
2.7.1	Uptalk in L1 English speech	84
2.7.2	Uptalk in Czech, German, and Spanish	87
2.7.3	Uptalk in L2 speech	88
2.8	Predictions for CLI and other factors	89
CHAPTER 3 Corpus data and methodology		93
3.1	Data	93
3.1.1	Corpora	93
3.1.2	Selection criteria and selected recordings	94
3.1.3	Speaker profiles	97
3.1.3.1	L2 interviewees	97
3.1.3.2	L1 interviewees	99
3.1.3.3	Interviewers	99
3.1.4	Sample selection	101
3.2	Corpus annotation	102
3.2.1	Annotation levels and tools	102
3.2.2	Annotation procedures, annotators, and annotator agreement	112
3.3	Methodology	114
3.3.1	Dependent variables	114
3.3.2	Independent variables	119
3.3.3	Statistical tests	126
3.4	Caveats	126
CHAPTER 4 Prosodic features across varieties of English		129
4.1	Tones and tunes in L1 and L2 speech	129
4.1.1	Pitch accent types	129
4.1.2	Phrase accent types	132
4.1.3	Boundary tone types	133
4.1.4	High vs. low tones by position	134
4.1.5	Pitch accent frequency	139
4.1.6	Tunes	141

4.2	Intonational phrasing in L1 and L2 speech	144
4.2.1	Intonational phrasing: Frequency	149
4.2.2	Intonational phrasing: Temporal aspects	153
4.2.2.1	IU Length	153
4.2.2.2	Articulation rate	159
4.3	F0 range in L1 and L2 speech	162
4.3.1	F0 span	166
4.3.2	F0 level	168
4.3.3	F0 range entrainment	171
4.4	Uptalk in L1 and L2 speech	175
4.4.1	F0 range measures of uptalk tunes	182
4.4.2	Slope and duration of uptalk tunes	187
4.5	Summary	192
CHAPTER 5 Discussion of the results		195
5.1	Discussion of tones and tunes results	195
5.1.1	Tones and tunes in L1 speech	195
5.1.2	Tones and tunes in L2 speech	196
5.2	Discussion of intonational phrasing results	198
5.2.1	Intonational phrasing in L1 speech	198
5.2.2	Intonational phrasing in L2 speech	199
5.3	Discussion of F0 range results	202
5.3.1	F0 range in L1 speech	202
5.3.2	F0 range in L2 speech	203
5.4	Discussion of uptalk results	205
5.4.1	Uptalk in L1 speech	205
5.4.2	Uptalk in L2 speech	208
5.5	Intonational dimensions and LILT predictions	217
5.6	Implications for ELT	224
5.6.1	CEFR descriptors and language assessment	224
5.6.2	Teacher training	228
5.7	Summary, conclusion, and outlook	236
References		239
Index		293
Corpus index		296

