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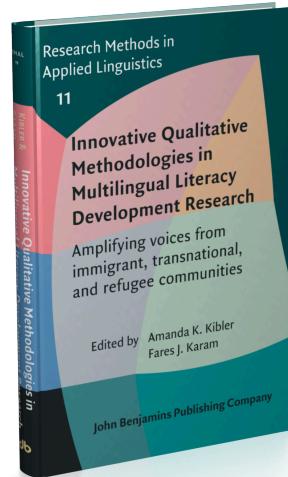
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Innovative Qualitative Methodologies in Multilingual Literacy

Development Research: Amplifying voices from immigrant, transnational, and refugee communities

Edited by Amanda K. Kibler and Fares J. Karam

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Maneka Deanna Brooks is Dean and Professor at Portland State University's College of Education. An equity-focused leader, her research explores bilingualism, adolescent literacy, and course placement. By reimagining traditional practices, Dr. Brooks advocates for just, inclusive learning environments, emphasizing the transformative role of education in society.

M. Sidury Christiansen is an Associate Professor of Applied Linguistics at the University of Texas at San Antonio. Her research explores the intersection between digital literacy and language ideologies, identities and cultures among multilingual populations. She engages in long-term ethnographic and self-reflexive research in online and offline environments.

Liv T. Dávila is an Associate Professor at the University of Illinois at Urbana-Champaign. Her research engages with applied linguistics, literacy studies, and educational anthropology to analyze how students' languages and literacies shape and are shaped by learning contexts, as well as global phenomena including migration, racism and racialization.

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Su-Jeong Wee is an Associate Professor in the Department of Child and Family Studies at California State University, Los Angeles. Focusing on children's early childhood development, she critically analyze children's multicultural picturebooks, emphasizing the experiences of minoritized populations, intersectionality, cultures, diversity, and social justice.

