

Prelim pages

 <https://doi.org/10.1075/palart.5.prelim>

 Available under a CC BY-NC-ND 4.0 license.

Pages i-iv of

Developing, Modelling and Assessing Second Languages

Edited by Jörg-U. Keßler, Anke Lenzing and Mathias Liebner

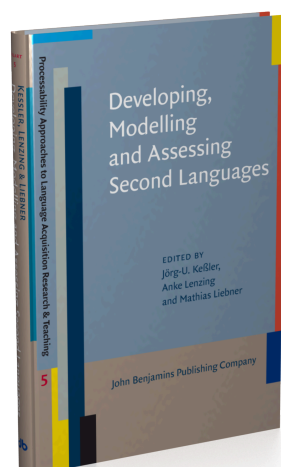
**[Processability Approaches to Language Acquisition
Research & Teaching, 5]**

2016. xviii, 244 pp.

© John Benjamins Publishing Company

This electronic file may not be altered in any way. For any reuse of this material, beyond the permissions granted by the Open Access license, written permission should be obtained from the publishers or through the Copyright Clearance Center (for USA: www.copyright.com).

For further information, please contact rights@benjamins.nl or consult our website at benjamins.com/rights



Developing, Modelling and Assessing Second Languages

Processability Approaches to Language Acquisition Research & Teaching (PALART)

ISSN 2210-6480

Processability Theory (PT) as developed by Manfred Pienemann is a prominent theory of second language acquisition. PT serves as a framework for a wide range of research covering issues such as L2 processing, interlanguage variation, typological effects on SLA, L1 transfer, linguistic profiling and L2 assessment, stabilisation/fossilisation and teachability. The PALART series serves as a platform for making current research within the PT framework and its application to measurement and teaching, as well as the interdisciplinary discussion of PT accessible to both researchers and graduate students in the field. PALART is designed to provide a thematic platform for the presentation of current high-quality work within the PT framework. The thematic scope of the series reflects the wide scope of theoretical, empirical and practical aspects of PT.

For an overview of all books published in this series, please see
<http://benjamins.com/catalog/palart>

Editors

Manfred Pienemann
University of Paderborn &
Newcastle University

Bruno Di Biase
Western Sydney University

Jörg-U. Keßler
Ludwigsburg University of
Education

Advisory Board

Camilla Bettoni
Verona University, Italy

Jonas Granfeldt
Lund University, Sweden

Angela Hahn
Ludwig-Maximilian University, Munich,
Germany

Gisela Håkansson
Lund University, Sweden

Satomi Kawaguchi
Western Sydney University, Australia

Anke Lenzing
Paderborn University, Germany

Ingo Plag
Heinrich-Heine-Universität Düsseldorf,
Germany

Matti Rahkonen
Jyväskylä University, Finland

Yanyin Zhang
Australian National University, Australia

Volume 5

Developing, Modelling and Assessing Second Languages

Edited by Jörg-U. Keßler, Anke Lenzing and Mathias Liebner

Developing, Modelling and Assessing Second Languages

Edited by

Jörg-U. Keßler

Ludwigsburg University of Education

Anke Lenzing

Paderborn University

Mathias Liebner

Carl-von-Ossietzky Gymnasium Bonn

John Benjamins Publishing Company

Amsterdam / Philadelphia



The paper used in this publication meets the minimum requirements of the American National Standard for Information Sciences – Permanence of Paper for Printed Library Materials, ANSI Z39.48-1984.

DOI 10.1075/palart.5

Cataloging-in-Publication Data available from Library of Congress:
LCCN 2016004379 (PRINT) / 2016012812 (E-BOOK)

ISBN 978 90 272 0305 2 (HB)
ISBN 978 90 272 6719 1 (E-BOOK)

© 2016 – John Benjamins B.V.

No part of this book may be reproduced in any form, by print, photoprint, microfilm, or any other means, without written permission from the publisher.

John Benjamins Publishing Company · <https://benjamins.com>