

Book series preface: Language Studies, Science and Engineering

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Language-Learner Computer Interactions: Theory, methodology and CALL applications

Edited by Catherine Caws and Marie-Josée Hamel

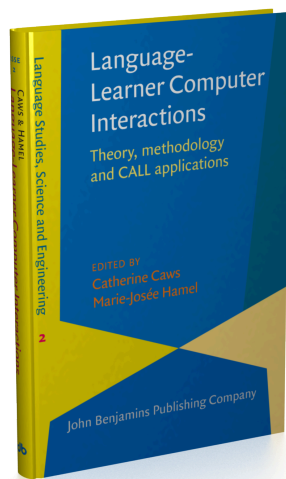
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Book series preface

Language Studies, Science and Engineering

I am very pleased to introduce Catherine Caws and Marie-Josée Hamel edited book which is the second publication in the *Language Studies, Science and Engineering* series. The book series was initiated to allow applied linguists and STEM professionals to interact around research methodologies and questions which are of mutual interest. Interdisciplinarity is at the heart of the current book as engineering, science and technology are integrated in an innovative discussion of ways in which language and literacy can be developed. The emphasis is on design and technology, the content is literacy and language and the approach directly drawn from current understanding in engineering. Together this is a powerful combination of disciplines and understandings and functions in the established applied linguistic tradition of utilizing all available resources, approaches and methodologies in solving real world problems and furthering educational issues.

Catherine Caws and Marie-Josée Hamel take this book series in new directions by exploring ways in which technology and the associated conceptual and research methodologies can contribute to issues of language and literacy learning. As such this book represents and impressively exemplifies the ways in which science, technology, engineering and applied linguistics can work in an interdisciplinary sphere and provides value for all involved. The two-way interaction between applied linguistics and STEM is once again shown to be rich ground for exploration and utilization. With a perfect balance of theory, research and practice, this book offers an innovative understanding of what technologically mediated environments can accomplish and the ways in which applied linguistic professionals can work with them.

Hopefully this edition will encourage other professionals to take a careful look at the interdisciplinary zone within which the first two books in this series exist and consider future directions for extending the power of this rich interaction between applied linguistics and STEM.

David Ian Hanauer

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