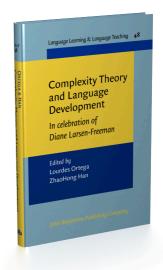
List of contributors



doi https://doi.org/10.1075/lllt.48.loc

Pages vii-x of **Complexity Theory and Language Development: In** celebration of Diane Larsen-Freeman **Edited by Lourdes Ortega and ZhaoHong Han** [Language Learning & Language Teaching, 48] 2017. XV, 234 pp.



© John Benjamins Publishing Company

This electronic file may not be altered in any way. For any reuse of this material written permission should be obtained from the publishers or through the Copyright Clearance Center (for USA: www.copyright.com).

For further information, please contact rights@benjamins.nl or consult our website at benjamins.com/rights

List of contributors

Esther Abel (estherabel@live.ca) is a graduate of the Bachelor of Science (Honors Psychology) program at Cape Breton University (2016) and is currently enrolled in MSc Applied Positive Psychology & Coaching Psychology at the University of East London.

Gang Bao (ggb33@tc.columbia.edu) (Ph.D. in Relativistic Astrophysics) is currently a senior system administrator at Columbia University. He has published numerous articles in leading astrophysics and physics journals such as *Physical Review Letters*, *The Astrophysical Journal*, and *General Relativity and Gravitation*. His major contributions to physics include predicting energy dependent polarization as a direct signature of a black hole, calculating the multiple images of emission line profile from an innermost accretion disk around a black hole, and deriving the full relativistic formula of the jets ratio of a supermassive black hole.

Kees de Bot (c.l.j.de.bot@rug.nl) graduated at the University of Nijmegen in General Linguistics and Applied Linguistics. His research shows a certain lack of focus and he intends to keep it that way. Topics include foreign language attrition, language and aging in multilingual settings, maintenance and shift of minority languages, the psycholinguistics of bilingual language processing, bilingual dreaming, circadian rhythms in language learning, early and late forms of bilingual education and immersion, the history and epistomology of Applied Linguistics and the application of Complex Dynamic Systems Theory in SLA and multilingualism. He is a member of the advisory board of the institute for Multilingualism across the life-span in Oslo, Norway and the Institute for multilingualism in Reading, UK. He is a member of the Hong Kong Research Grants Council (RGC). He has published books and articles on various topics in the field of Applied Linguistics. His most recent book is *A history of applied linguistics from 1980 till the present* (Routledge, 2015).

Zoltán Dörnyei (zoltan.dornyei@nottingham.ac.uk) is Professor of Psycholinguistics at the School of English, University of Nottingham. He has published extensively on various aspects of language learner characteristics and second language acquisition, and he is the (co-)author and (co-)editor of over 20 books, including Motivating learners, motivating teachers: Building vision in the language classroom

(2014, Cambridge University Press, with Maggie Kubanyiova), The psychology of the language learner revisited (2015, Routledge, with Stephen Ryan) and Motivational currents in language learning: Frameworks for focused interventions (2016, Routledge, with Alastair Henry and Christine Muir).

ZhaoHong Han (han@tc.columbia.edu) is Professor of Linguistics and Education at Teachers College, Columbia University. Her research interests are in issues of second language learnability, teachability, and fossilization. She is the author, editor, or co-editor of numerous volumes, including Fossilization in adult second language acquisition (2004), Linguistic relativity in SLA: Thinking for speaking (co-edited with Teresa Cadierno, 2010), Studies in second language acquisition of Chinese (2014), and Interlanguage: Forty years later (co-edited with Elaine Tarone, 2014).

Barbara Köpke (bkopke@univ-tlse2.fr) (PhD in Linguistics, University of Toulouse-Le Mirail) is Professor at the Language Sciences Department of the University of Toulouse 2 and head of the Laboratory Octogone-Lordat (EA 4156). Together with Monika Schmid she has edited three collections on language attrition published by John Benjamins and she is editor of a special issue of *Journal of Neurolinguistics* on first language attrition. Her research focuses on neuro- and psycholinguistic aspects of language processing in bilingual subjects with special attention to extreme situations such as L1 attrition, simultaneous interpreting, and aphasia. Her recent work focuses on the role of executive functions in the control of the languages of multilingual subjects.

Diane Larsen-Freeman (dianelf@umich.edu) is Professor Emerita of Education and Professor Emerita of Linguistics at the University of Michigan. She is also Professor Emerita at the School for International Training Graduate Institute and a Visiting Senior Fellow at the University of Pennsylvania. Her interests lie in second language development, language teaching, and English grammar. Her most recent books include: Teaching language: From grammar to grammaring (2003); Complex systems and applied linguistics (2008, with Lynne Cameron), Language as a complex adaptive system (2009, co-edited with Nick Ellis), Techniques and principles in language teaching (2011, 3rd ed., with Marti Anderson), The grammar book: Form, meaning and use for English language teachers (2015, 3rd ed., with Marianne Celce-Murcia).

Wander Lowie (w.m.lowie@rug.nl) is Professor in the Department of Applied Linguistics at the University of Groningen, and is Associate Editor of *The Modern* Language Journal. His research focuses on the application of Complex Dynamic Systems Theory to second language development and second language teaching. He is the (co-)author of many articles and several books on this topic, including Second language acquisition: An advanced resource book (2005, co-authored with Kees de Bot and Marjolijn Verspoor) and *A dynamic approach to second language development: Methods and techniques* (2011, co-authored with Marjolijn Verspoor, and Kees de Bot).

Peter D. MacIntyre (Peter_MacIntyre@cbu.ca) is Professor of Psychology at Cape Breton University. His research areas include the psychology of language and communication. He has published numerous articles and chapters and has co-authored or co-edited five books including *Positive psychology in SLA* (with Tammy Gregersen and Sarah Mercer, Multilingual Matters, 2016), *Motivational dynamics in language learning* (with Zoltan Dornyei and Alastair Henry, Multilingual Matters, 2015), and *Capitalizing on language learner individuality* (with Tammy Gregersen, Multilingual Matters, 2014).

Emily MacKay (emily_mackay712@msn.com) is a recent graduate of the Bachelor of Arts Community Studies (Honors, Psychology) program at Cape Breton University (2016). She is currently working as a research associate in collaboration with faculty in education, nursing, and psychology.

Conny Opitz (co52@st-andrews.ac.uk) is Language Teaching Fellow in the Department of Russian at the University of St Andrews. Previously she spent nearly twenty years at Trinity College Dublin, where she taught Russian language and culture, linguistics, and translation studies at the Department of Russian and Slavonic Studies. Her main research interest is in the area of multilingual development (acquisition, attrition, relearning, and maintenance) of varied populations of adult learners and users from the perspective of Complex Dynamic Systems Theory. She has presented her research in many reports and articles, and has co-edited a special issue of the *International Journal of Bilingualism* entitled *Dynamics of first language attrition across the lifespan* (2013, with Esther de Leeuw and Dorota Lubińska) and the book *Negotiating linguistic, cultural and social identities in the Russian world* (2013, with Sarah Smyth).

Lourdes Ortega (lourdes.ortega@georgetown.edu) is Professor in the Department of Linguistics at Georgetown University. Her main area of research is in second language acquisition, particularly usage-based, bilingual, and educational dimensions in adult classroom settings. She has published numerous articles in journals like Applied Linguistics, Language Learning, and The Modern Language Journal, and her books include Understanding second language acquisition (2009, Routledge) and Technology-mediated TBLT (2014, John Benjamins, co-edited with Marta González-Lloret). Her most recent project is The Cambridge handbook of bilingualism (2018, CUP, with Annick De Houwer).

Jessica Ross (jessicaross4@hotmail.com) is a current undergraduate student of the Bachelor of Arts (Honors Psychology) program at Cape Breton University (2017). She is currently working as a research associate and teaching assistant in collaboration with faculty in psychology.

John H. Schumann (schumann@humnet.ucla.edu) is Distinguished Professor Emeritus of Applied Linguistics and former chair of the Department of Applied Linguistics and TESL at UCLA. His research includes language acquisition, the neurobiology of language, the neurobiology of learning, and language evolution. He is co-author of *The interactional instinct* (OUP, 2009) and *The neurobiology of learning* (Erlbaum, 2004). He is coeditor of *Exploring the interactional instinct* (OUP, 2013). He is also the author of *The neurobiology of affect in language* (Blackwell, 1997).

Marjolijn Verspoor (m.h.verspoor@rug.nl) is Professor of English Language and English as a Second Language at the University of Groningen. Her main research interests are second language development from a dynamic usage based perspective and instructional approaches in foreign language teaching. Her publications include *A dynamic approach to second language development: Methods and techniques* (2011, John Benjamins, co-edited with Kees de Bot and Wander Lowie) and numerous articles in journals like *Journal of Second Language Writing*, *Language Learning*, and *The Modern Language Journal*.

Paul J. Wiita (wiitap@tcnj.edu) is Professor in the Department of Physics at The College of New Jersey. His main area of research is extragalactic astrophysics, particularly quasar variability, radio galaxy evolution, and accretion onto black holes. His publications include over 150 articles in *The Astrophysical Journal*, *Monthly Notices of the Royal Astronomical Society*, and other leading journals in astrophysics.