Tables and figures



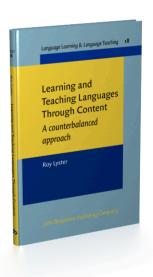
Pages ix-10 of Learning and Teaching Languages Through Content: A counterbalanced approach Roy Lyster

[Language Learning & Language Teaching, 18] 2007. xii, 172 pp.

© John Benjamins Publishing Company

This electronic file may not be altered in any way. For any reuse of this material written permission should be obtained from the publishers or through the Copyright Clearance Center (for USA: www.copyright.com).

For further information, please contact rights@benjamins.nl or consult our website at benjamins.com/rights



Tables and figures

Table 1:	Percentage distribution of verb tenses used by immersion teachers	33
Table 2:	Percentage distribution of <i>tu</i> and <i>vous</i> used by immersion teachers	35
Table 3:	Quasi-experimental studies of form-focused instruction in immersion classrooms	45
Figure 1:	Range of contextual support and degree of cognitive involvement in academic tasks	73
Figure 2:	Percentage distribution of feedback types in immersion classrooms	109
Figure 3:	Percentage distribution of repair across feedback types in immersion classrooms	132
Figure 4:	Instructional options to counterbalance	135