

Preface

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Transfer and Interference in Language: A Selected Bibliography

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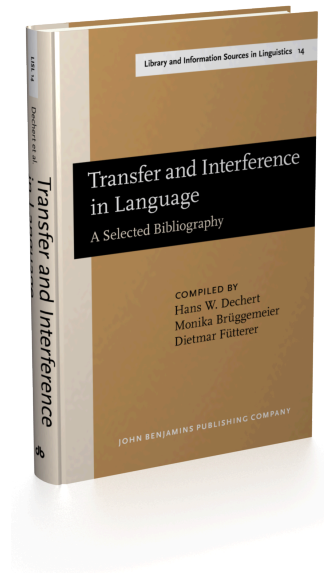
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PREFACE

As several international conferences on Language Contact and three recent psycholinguistic symposia - the 1981 Ann Arbor Conference on "Language Transfer in Language Learning" (1), the Singapore Regional Seminar on "Interlanguage Transfer Processes in Language Learning and Communication in Multilingual Societies" in April 1982, and the 1982 Kassel Workshop "Transfer in Production"(2) - along with a rapidly growing literature seem to demonstrate, there is a strong renewed interest in the contact and interaction of languages in the speaker/hearer and learner, in language acquisition contexts, as well as in society in general.

The topic of this bibliography TRANSFER AND INTERFERENCE IN LANGUAGE in its broadest sense is the subject of a wide range of academic disciplines such as Cognitive Science, Psychology (of Memory, of Learning and of Language), Psycholinguistics (Perception, Production, Acquisition and Pathology of Language, Bilingualism and Multilingualism), Linguistics (Intra- and Interlinguistics), Applied Linguistics (Contrastive Analysis, Error Analysis, Translation, Language Teaching), Sociolinguistics (Language Contact, Code Switching, Borrowing), Pragmalinguistics, Neurolinguistics, Language Education, Planning and Policy, etc.

Given these circumstances, the particular associations and connotations of the terms TRANSFER and INTERFERENCE in each of these areas are legion, with resultant differences in meaning in the disparate literature on these subjects. And yet it is, in one way or another, the contact and interaction of languages which is basic to the concepts of TRANSFER and INTERFERENCE throughout the various disciplines. The discovery of this basic unitary notion is surely one of the reasons for the new interest in TRANSFER and INTERFERENCE phenomena.

In light of all this, a bibliography cannot at present avoid being highly selective in order to demarcate an interdisciplinary area of research in its own right and with its own status. The establishment of such an area is one of our main aims. The focus of our interest, admittedly, is directed towards the psycholinguistics of language contact and interaction.

Besides the standard bibliographies such as Language and Language Behavior Abstracts, Linguistic Bibliography: Bibliographie Linguistique, Bibliographie Moderner Fremdsprachenunterricht, Language Teaching: The International Abstracting Journal for Language Teachers and Applied Linguists, (Language Teaching & Linguistics: Abstracts, Language - Teaching Abstracts), Psychological Abstracts, Dissertation Abstracts; and the great number of reference lists we made use of during the collection of the documents, we also came across the following special bibliographies:

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special Reference to Wales - Dwyieithey (1971). Cardiff:
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- CCL - Current Contents Linguistik.
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Revue de Linguistique Romane 41:161/162.162-89.

Goldstein, Wallace L.

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ities, 23). New York: Garland.

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As the lists of titles in Part 1 and 2 make evident, there are certain areas in the assessment of TRANSFER and INTERFERENCE which are clearly overrepresented. This is especially true in the case of interference, due to the large amount of work which has been done by Contrastive Analysis and Error Analysis. Nevertheless this should not be construed to mean, as some scholars have actually claimed, that there is only a small percentage of interference. There is also a rich literature on the learning and teaching implications of language contact and interaction, especially in bilingual and multilingual societies. On the other hand there exist a number of desiderata, such as transfer in production (vs. learning) and perception (vs. speaking) of bilinguals.

Readability was the basic guideline of many decisions we had to make concerning the standard and format of this bibliography and the selection of computation descriptors and titles. ERIC documents are labelled as such. Our attempt to cope with the original orthographies of the various languages involved was limited by the capacity of the computer printer.

In Part 1 all titles are fully quoted. In Part 2 all languages dealt with in the list of titles and various special topics associated with TRANSFER and INTERFERENCE are listed under the (first) author's last name and the year of publication.

Many people and institutions assisted us through sharing with us their knowledge and data bases; the Deutsche Bibliothek in Frankfurt, the Educational Resources Information Center (ERIC), the University libraries in Frankfurt, Göttingen, Kassel, Marburg and Paderborn. Manfred Raupach; Peter Damm and Hans-Peter Schneider (Kassel), and particularly Elke Suchan (Frankfurt) deserve our sincere gratitude for their cooperation.

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Kassel, Federal Republic of Germany

August 1983

HWD

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(1) cf. Selinker, Larry & Gass, Susan (Eds.) (in press)

(2) cf. Dechert, Hans W. & Raupach, Manfred (Eds.)
(in press).