## **Table of contents**



doi https://doi.org/10.1075/lald.65.toc

Pages v-vi of

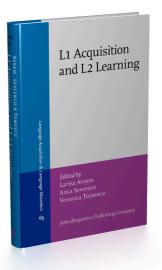
L1 Acquisition and L2 Learning: The view from Romance Edited by Larisa Avram, Anca Sevcenco and Veronica

[Language Acquisition and Language Disorders, 65] 2021. vi, 380 pp.



This electronic file may not be altered in any way. For any reuse of this material written permission should be obtained from the publishers or through the Copyright Clearance Center (for USA: www.copyright.com).

For further information, please contact rights@benjamins.nl or consult our website at benjamins.com/rights



## Table of contents

Introduction  Larisa Avram, Anca Sevcenco and Veronica Tomescu	1
Part 1. Syntactic complexity and intervention effects in the L1 acquisition of Romance	
CHAPTER 1 Acquisition of clitic climbing by European Portuguese children Maria Lobo and Inês Vitorino	13
CHAPTER 2 Strategies in the production of PP relative clauses in Brazilian Portuguese Marina Augusto, Erica Rodrigues and Elaine Grolla	39
CHAPTER 3 Cost-reducing strategies in the production of Brazilian Portuguese relative clauses: Language impairment in the syntactic domain  Letícia M. Sicuro Corrêa and Marina R. A. Augusto	67
CHAPTER 4 Some thoughts on (the acquisition of) control  Ana Lúcia Santos	83
CHAPTER 5 The production of variable number agreement in Brazilian Portuguese: A procedural and developmental account  Ana Paula S. P. Jakubów and Letícia M. Sicuro Corrêa	109
CHAPTER 6 Assessing children's syntactic proficiency through a sentence repetition task: A comparison between cochlear implanted children and typically developing children Silvia D'Ortenzio and Francesca Volpato	133

Part 2. Crosslinguistic influence in 2L1 acquisition and L2 learning	
CHAPTER 7 L1 effects in the L2 acquisition of long-distance binding in European Portuguese Alexandra Fiéis and Ana Madeira	173
CHAPTER 8 On the nature of crosslinguistic influence: Root infinitives revisited  Juana M. Liceras and Raquel Fernández Fuertes	203
CHAPTER 9  Can explicit instruction help L2 learners overcome persistent L1 interference? The case of free inversion in L2 English  Joana Teixeira	229
Part 3. Language acquisition at the interface in various learning settings	
CHAPTER 10 Combining Focus VS and Topic constructions: The acquisition of discourse and conversational dynamics strategies in child Italian  Mara Frascarelli and Tania Stortini	259
CHAPTER 11 Gender marking in L1 and L2 French: Syntactic complexity, lexical category and phonological expression  Marco Bril	289
CHAPTER 12 The acquisition of disjunction under negation and recursive <i>ni</i> in French <i>Maria Teresa Guasti, Elena Pagliarini and Stephanie Durrleman</i>	315
CHAPTER 13  Deriving scalar implicatures with quantifiers by Romanian children <i>Adina Camelia Bleotu</i>	331
CHAPTER 14 The acquisition of mood in child Spanish Aoife Ahern and Vicenç Torrens	355
Index	379