

Table of contents

 <https://doi.org/10.1075/lald.63.toc>

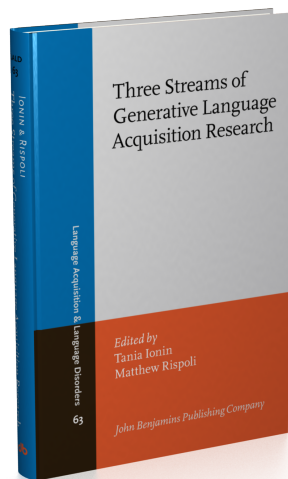
Pages v–vi of

Three Streams of Generative Language Acquisition Research: Selected papers from the 7th Meeting of Generative Approaches to Language Acquisition – North America, University of Illinois at Urbana-Champaign

Edited by Tania Ionin and Matthew Rispoli

[*Language Acquisition and Language Disorders*, 63]

2019. vi, 358 pp.



© John Benjamins Publishing Company

This electronic file may not be altered in any way. For any reuse of this material written permission should be obtained from the publishers or through the Copyright Clearance Center (for USA: www.copyright.com).

For further information, please contact rights@benjamins.nl or consult our website at benjamins.com/rights

Table of contents

Three streams of generative language acquisition research: Introduction <i>Tania Ionin and Matthew Rispoli</i>	1
---	---

Part I. Variation in input

The comprehension of 3rd person singular -s by NYC English-speaking preschoolers <i>Isabelle Barrière, Sarah Kresh, Katsiaryna Aharodnik, Géraldine Legendre and Thierry Nazzi</i>	7
Children's acquisition of sociolinguistic variation <i>Karen Miller</i>	35
Variability within varieties of English: Profiles of typicality and impairment <i>Janna B. Oetting</i>	59

Part II. First language acquisition

Parsing, pragmatics, and representation: Children's comprehension of two-clause questions <i>Jill de Villiers, Jessica Kotfila and Madeline Klein</i>	85
The interpretation of disjunction in VP ellipsis in Mandarin Chinese <i>Na Gao, Rosalind Thornton, Peng Zhou and Stephen Crain</i>	107
When OR is conjunctive in child Mandarin <i>Haiquan Huang, Rosalind Thornton and Stephen Crain</i>	125
The acquisition of V-V compounds in Japanese <i>Miwa Isobe and Reiko Okabe</i>	143

Differentiating universal quantification from completive aspect in child Cantonese	159
<i>Margaret Ka-yan Lei and Thomas Hun-tak Lee</i>	
On the learnability of implicit arguments	185
<i>Victoria Mateu and Nina Hyams</i>	
<i>Red train, big train, broken train</i> : Semantic aspects of adjectives in child language	203
<i>Merle Weicker and Petra Schulz</i>	
 Part III. Second language acquisition	
The acquisition of Mandarin reflexives by heritage speakers and second language learners	225
<i>Chung-yu Chen</i>	
Interpretation of count and mass NPs by L2-learners from generalized classifier L1s	253
<i>Sea Hee Choi, Yeqiu Zhu and Tania Ionin</i>	
Acquisition of word order in L2 Spanish: The case of the auxiliary <i>haber</i> in conjunction with manner adverbs	271
<i>Patricia Gonzalez Darriba</i>	
Argument omission in SignL2 acquisition by deaf learners: Back to the inhibition	297
<i>Elena Koulidobrova</i>	
The Bottleneck Hypothesis updated	319
<i>Roumyana Slabakova</i>	
 Author index	 347
Subject index	355