

Table of contents

 <https://doi.org/10.1075/lald.62.toc>

Pages v–vi of

On the Acquisition of the Syntax of Romance

Edited by Anna Gavarró

[*Language Acquisition and Language Disorders*, 62]

2018. vi, 287 pp.

© John Benjamins Publishing Company

This electronic file may not be altered in any way. For any reuse of this material written permission should be obtained from the publishers or through the Copyright Clearance Center (for USA: www.copyright.com).

For further information, please contact rights@benjamins.nl or consult our website at benjamins.com/rights

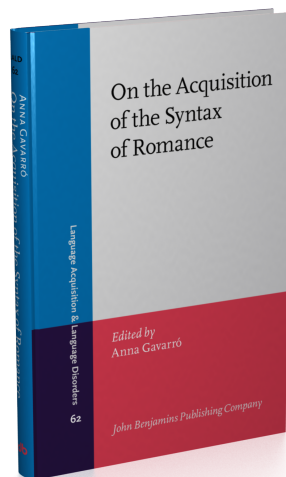


Table of contents

Introduction <i>Anna Gavarró</i>	1
Part I. The acquisition of subjects: Passives, experiencers and other constructions	
French experiencer verbs and the Universal Freezing Hypothesis <i>Jason Borga and William Snyder</i>	7
Discrimination of passive predicates by Brazilian Portuguese-speaking children <i>João Claudio de Lima Júnior, Marina Rosa Ana Augusto and Letícia Maria Sicuro Corrêa</i>	31
The acquisition of Spanish passives: The comparison between subject experiencer versus actional verbs and direct aspectual semantic evidence for the adjectival interpretation <i>Jesús Oliva and Ken Wexler</i>	57
Favorable processing conditions in the production of passive sentences by Brazilian Portuguese-speaking children <i>João Claudio de Lima Júnior, Letícia Maria Sicuro Corrêa and Marina Rosa Ana Augusto</i>	91
Part II. The TP field: Clitics and negation	
Clitic omission in bilingual Portuguese-Spanish acquisition <i>Marina Cestari Nardelli and Maria Lobo</i>	119
Syntactic awareness of clitic pronouns and articles in French-speaking children with autism, specific language impairment and developmental dyslexia <i>Maria Teresa Guasti, Hélène Delage and Stephanie Durrleman</i>	147
The comprehension of Italian negation in Mandarin-Italian sequential bilingual children <i>Shenai Hu, Maria Vender, Gaetano Fiorin and Denis Delfitto</i>	169

Part III. The CP field and recursion

Subject position in Spanish as a heritage language in the Netherlands: External and internal interface factors	187
<i>Brechje van Osch and Petra Sleeman</i>	
Acquisition of backward anaphora in European Portuguese by Chinese learners	215
<i>Yi Zheng</i>	
Sentence repetition and language impairment in French-speaking children with ASD	235
<i>Silvia Silleresi, Laurie Tuller, Hélène Delage, Stephanie Durrleman, Frédérique Bonnet-Brilhault, Joëlle Malvy and Philippe Prévost</i>	
On the comprehension of recursive nominal modifiers in child Romanian	259
<i>Anca Sevcenco and Larisa Avram</i>	
Name index	279
Subject index	285
Language index	287