List of tables



doi https://doi.org/10.1075/lald.55.02list

Pages xi-xii of

Understanding Interfaces: Second language acquisition and first language attrition of Spanish subject realization and word order variation

Laura Domínguez

[Language Acquisition and Language Disorders, 55] 2013. XX, 267 pp.



This electronic file may not be altered in any way. For any reuse of this material written permission should be obtained from the publishers or through the Copyright Clearance Center (for USA: www.copyright.com).

For further information, please contact rights@benjamins.nl or consult our website at benjamins.com/rights



List of tables

Main EPP-related properties in English and Spanish	75
Most commonly studied properties linked to the NSP	104
Summary of pragmatic properties of null and overt subjects	112
Overall production of null and overt subjects (mean rates)	
(Montrul & Rodríguez-Louro 2006)	120
Discourse-appropriate use of overt and null subjects	
(Montrul & Rodríguez-Louro 2006)	121
Assumed word order preferences in Hertel (2003)	
and Lozano (2006a)	125
Unaccusative and unergative verbs targeted in Hertel (2003)	
and Lozano (2006a)	126
Mean percentage of VS sentences produced (Hertel 2003)	127
Mean acceptance rates of SV and VS structures (Lozano 2006a)	127
Participants	133
Variables	135
Range of use of null subjects	138
Frequency of use of null subjects by individual learners	139
Distribution of use of null subjects in three pragmatic contexts	139
Percentage of participants who produced at least one pronoun	143
Distribution of use of overt subjects in three pragmatic contexts	144
Average use of <i>yo</i> , <i>él/ella</i> or other pronoun	146
Distribution of use of <i>yo</i> and <i>él/ella</i> in two pragmatic contexts	147
Percentage of learners who used at least one postverbal subject	151
Use of postverbal subjects in impersonal constructions	151
	155
Target verbs	157
Variables	158
Mean rates of acceptance of inverted and non-inverted	
structures with two types of intransitive verbs in two pragmatic	
contexts (Domínguez & Arche 2008)	159
Mean rates of acceptance of inverted and non-inverted	
clitic-left-dislocated structures (Domínguez & Arche 2008)	160
Use of and preference for inversion in unergative broad	
contexts by advanced and native speakers in three studies	161
	Most commonly studied properties linked to the NSP Summary of pragmatic properties of null and overt subjects Overall production of null and overt subjects (mean rates) (Montrul & Rodríguez-Louro 2006) Discourse-appropriate use of overt and null subjects (Montrul & Rodríguez-Louro 2006) Assumed word order preferences in Hertel (2003) and Lozano (2006a) Unaccusative and unergative verbs targeted in Hertel (2003) and Lozano (2006a) Mean percentage of VS sentences produced (Hertel 2003) Mean acceptance rates of SV and VS structures (Lozano 2006a) Participants Variables Range of use of null subjects Frequency of use of null subjects by individual learners Distribution of use of null subjects in three pragmatic contexts Percentage of participants who produced at least one pronoun Distribution of use of overt subjects in three pragmatic contexts Average use of yo, él/ella or other pronoun Distribution of use of yo and él/ella in two pragmatic contexts Percentage of learners who used at least one postverbal subject Use of postverbal subjects in impersonal constructions Summary of results from the oral elicitation task Target verbs Variables Mean rates of acceptance of inverted and non-inverted structures with two types of intransitive verbs in two pragmatic contexts (Domínguez & Arche 2008) Mean rates of acceptance of inverted and non-inverted clitic-left-dislocated structures (Domínguez & Arche 2008) Use of and preference for inversion in unergative broad

Table 4.26	Patterns of use/preference of inversion in narrow-focus	
	contexts for advanced speakers	161
Table 4.27	Summary of overall results presented in the two studies	162
Table 5.1	Main characteristics of the participants in the study	183
Table 5.2	Distribution of participants according to age on arrival	
	and location	183
Table 5.3	Distribution of participants according to length of stay	
	and location	183
Table 5.4	Language used at home	184
Table 5.5	Highest level of education attained	184
Table 5.6	Overall use of English and Spanish	184
Table 5.7	Variables	185
Table 5.8	Means, range and standard deviations of use of null	
	and overt subjects	187
Table 5.9	Use of null subjects in three different pragmatic contexts	190
Table 5.10	Average percentage of use of eso and uno	193
Table 5.11	Use of overt subjects in three different pragmatic contexts	194
Table 5.12	Means and standard deviations of the use of null	
	and postverbal subjects	198
Table 5.13	Pattern of change with respect to corresponding	
	monolingual controls	199