Table of contents



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Pages v-vii of

Universal Grammar in Child Second Language Acquisition: Null subjects and morphological uniformity

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Table of Contents

Acknowledgements	
1. Syntactic Theory and Child Second Language Acquisition	1
1.0. Introduction	1
1.1. The Logical Problem of Language Acquisition	3
1.2. UG and Parameterized Grammars	5
1.3. The Developmental Problem	8
1.3.1. Triggering Data	9
1.3.2. Non-Linguistic Maturation Factors	11
1.3.3. Linguistic Maturation Factors	12
1.3.4. Learning Procedure	13
1.3.5. Critical Period for Language Acquisition	14
1.4. UG and SLA	17
1.4.1. Previous L2 Research	18
1.4.2. UG and Child SLA	19
1.5. A Note on Methodology	23
Notes to Chapter 1	24
2. Theoretical Framework	27
2.0. Introduction	27
2.1. The Structure of INFL	29
2.2. Null Subjects and Rich Agreement	31
2.3. The AG/PRO Parameter	33
2.4. Null Subjects in Languages without Rich Agreement	34
2.5. The Morphological Uniformity Principle	37
2.6. Identification of Null Subjects	41
2.7. Summary	45
Notes to Chapter 2	45

3.	Null Subjects in Developing Grammars	47
	Introduction	47
	Parameter Setting Accounts of the Null Subject Phenomenon	49
	Morphological Development and Null Subjects in Early Grammars	51
	Predictions of the MUP for SLA	59
3.4.	Null Subjects in Developing L2 Grammars	61
	Summary	66
Note	es to Chapter 3	67
4.	Morphological Uniformity and Null Subjects in Child L2 Grammars	71
4.0	Introduction	71
	Research Questions	72
	Methods	73
	2.1. Subjects	73 73
	2.2. The Data	75 75
	2.3. Data Analysis	73 77
	Results	82
	3.1 Relations between Null Subjects and Verb Inflections	82
••	4.3.1.1. Null Subjects	82
	4.3.1.2. Null Subjects versus Verb Inflections	86
	4.3.1.3. Relations between Inflection Acquisition and Type	90
	of Verb Morphology	70
4.	3.2 Relations between Null Subjects and 'Is-Contexts'	93
	4.3.2.1. Developmental Relations between Null Subjects and	97
	'Is Constructions'	
4.4.	Summary	101
Note	es to Chapter 4	102
App	endix A	104
App	endix B	108
App	endix C	110
App	endix D	114
5. D	iscussion and Conclusions	118
	An Overview	118
5.1.	Discussion	119

5.1.1. Implications of the Findings for the MUP	120
5.1.2. Perpetual Factors and the L1	129
5.1.3. Individual Differences	138
5.1.4. Implications for Access to UG and Child SLA	141
5.2. Conclusion	144
Notes to Chapter 5	146
References	
Index	159