

Preface

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Choosing a Grammar: Learning paths and ambiguous evidence in the acquisition of syntax

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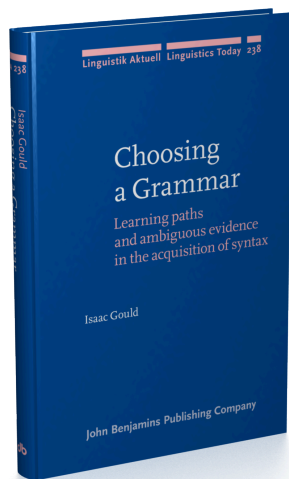
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Preface

The research for this book originated with my 2015 MIT dissertation *Syntactic Learning from Ambiguous Evidence: Errors and End-States*. Throughout the various stages of this research, it has benefitted from the help of many people. This was certainly true while working on this book, and I would like to thank in particular the following people for their time, insights, and individual contributions while I worked on writing this book: Adam Albright, Sam Al Khatib, mitcho Erlewine, and Suyeon Yun. I would also like to thank Charles Yang and an anonymous reviewer for comments and questions that have sharpened my thinking about a number of the ideas here. Lastly, I thank Patrick Grosz for his encouragement, and, at John Benjamins, Elly van Gelderen, Werner Abraham, and Kees Vaes for their help in developing this project.

This book differs from my dissertation in a number of substantive ways and also includes various clarifications and corrections. I will not attempt to list all these differences, but I will mention two here. The first is the reworking of Section 3 of Chapter 1 to reflect a new perspective on learner errors. The second is the inclusion of Section 2.5 of Chapter 2, which contains discussion on the generality of the research in this book. One thing I have not incorporated here has been more recent research I have conducted relating to the acquisition of Swedish. That must await future opportunities.

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