

Acknowledgements

 <https://doi.org/10.1075/impact.40.ack>

Pages xxiii–xxiv of

The Written Questionnaire in Social Dialectology: History, theory, practice

Stefan Dollinger

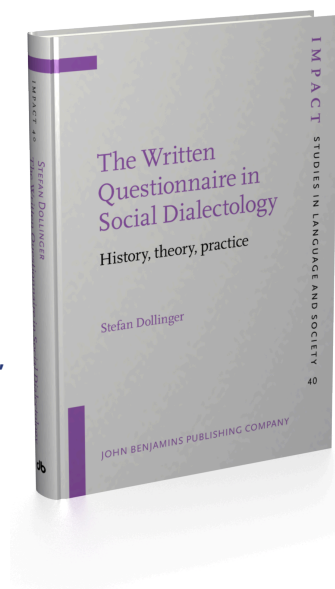
[IMPACT: Studies in Language, Culture and Society, 40]

2015. xxvii, 397 pp.

© John Benjamins Publishing Company

This electronic file may not be altered in any way. For any reuse of this material written permission should be obtained from the publishers or through the Copyright Clearance Center (for USA: www.copyright.com).

For further information, please contact rights@benjamins.nl or consult our website at benjamins.com/rights



Acknowledgements

A debt or gratitude is owed to many people.

Commissioning editor **Kees Vaes** is thanked for realizing the relevance of this topic and suggesting the proper format. **Ana Deumert** for seeing the potential of this book and for soliciting the perfect pair of referees. I am indebted to one anonymous proposal reviewer and to two anonymous manuscript reviewers, who offered most valuable critique.

Vielen Dank to **Erik Schleef** for most incisive, measured and detailed feedback on a draft version of the entire book. **Manfred Krug** for reading Section 5.3 in the right light and for volunteering unpublished data from his Malta study. **Stefan Th. Gries** for lightning-fast and good-spirited help with R and his permission to include the HCFA code on the companion website. **Sandra Clarke** and **Suzanne Power** for help with questions around WQs in Newfoundland, **J. K. Chambers** for piquing my interest in questionnaires in the first place. All shortcomings remain, as always, my sole responsibility.

Ruth Dollinger for reading the entire first draft of a hastily composed manuscript and for tolerating my chronic tardiness. Thanks must go to my Joseph-Conradian editor, **Ania Basiukiewicz**, for straightening out the more opaque ELF constructions I failed to notice in the heat of the writing battle. Since I need to live by what I preach, I occasionally opted for my own innovations regardless.

The STUDENTS in my UBC ENGLISH LANGUAGE MAJORS SEMINAR (ENGL 489) in the fall of 2014, who, working hard, pushed the limits of the method, and the course's 2012 and 2013 installments for teaching me what does not work. My lab assistants and junior colleagues **Sasha (Alexandra) Gaylie** and **Jessica Tam** for taking on, besides their work on DCHP-2, odd jobs and ends, and always happily so.

My Viennese teachers I offer thanks: **Henry Widdowson** and **Barbara Seidlhofer** for introducing me first to *englische Sprachwissenschaft*. **Nikolaus Ritt** for showing me that English linguistics does not stop with current English linguistics literature and, especially, **Herbert Schendl**, who is always there with the right *doktorfatherly* words of advice. Finally, **Richard Schrodtt** for relating the Austrian German vernacular to the bigger linguistic picture and allowing me to connect my *Anglistik* with my *Germanistik* existence.

My UBC colleagues, **Elizabeth Hodgson** for her patience and good counsel, **Margery Fee** for her encouragement in 2002, 2015 and in between, **Laurel Brinton** for her high-principled input. **Ira Nadel**, **Mary Chapman**, **Barbara Dancygier** and **Tiffany Potter** for straight talk and support.

Vielen Dank, tack så mycket and thank you.