

Table of contents

 <https://doi.org/10.1075/impact.35.toc>

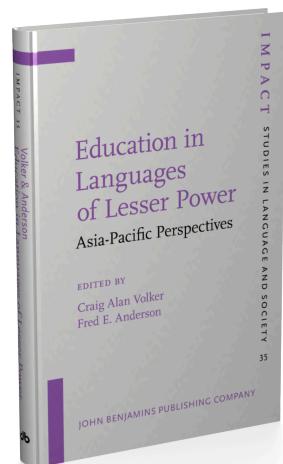
Pages vii–x of

Education in Languages of Lesser Power: Asia-Pacific Perspectives

Edited by Craig Alan Volker and Fred E. Anderson

[IMPACT: Studies in Language, Culture and Society, 35]

2015. xv, 300 pp.



© John Benjamins Publishing Company

This electronic file may not be altered in any way. For any reuse of this material written permission should be obtained from the publishers or through the Copyright Clearance Center (for USA: www.copyright.com).

For further information, please contact rights@benjamins.nl or consult our website at benjamins.com/rights

Table of contents

Education in Languages of Lesser Power: Asia-Pacific perspectives	xii
Foreword	xiii
<i>Nicholas Ostler</i>	
CHAPTER 1	
The diversity of Asia-Pacific language ecologies	1
<i>Craig Alan Volker</i>	
CHAPTER 2	
Education, power and sociolinguistic mobility	13
<i>Fred E. Anderson</i>	
PART I. East Asia	
CHAPTER 3	
A Yami language teacher's journey in Taiwan	33
<i>Victoria Rau (何德華)</i>	
CHAPTER 4	
Power and other issues in minority language education in China: The case of Bai in Northwestern Yunnan	49
<i>Picus Sizhi Ding (丁思志)</i>	
CHAPTER 5	
Forming a Korean identity in Japan: The role of a North Korea-affiliated school in the identity formation of three members of one family	65
<i>Mary Goebel Noguchi</i>	
PART II. Southeast Asia	
CHAPTER 6	
Patani Malay in Thai education	91
<i>Suwilai Premsrirat</i>	

CHAPTER 7

Language in schooling in Timor-Leste

Marie Quinn

111

CHAPTER 8

Bidayuh as a subject at pre-school and primary levels: Moves towards a greater role for a Borneo indigenous language in the Malaysian education system

James McLellan & Yvonne M. Campbell

131

CHAPTER 9

Sustaining and maintaining a minority language: A case study of the place and use of Tamil in Singapore

Chitra Shegar & Saravarany Gopinathan

153

PART III. Oceania

CHAPTER 10

UNESCO's action in culture and the importance of language maintenance in the Pacific

Akatsuki Takahashi

175

CHAPTER 11

State versus community approaches to language revival: The case of Wirangu at the Scotdesco community (South Australia)

Paul Monaghan & Peter Mühlhäusler

185

CHAPTER 12

Vernacular education in Papua New Guinea: Reform or deform?

Craig Alan Volker

205

CHAPTER 13

From despised jargon to language of education: Recent developments in the teaching of Norf'k (Norfolk Island, South Pacific)

Peter Mühlhäusler

223

CHAPTER 14

Te Reo Māori – He Reo Kura? (Māori language – A school language?)

Margie Kahukura Höhepa (Te Māhurehure, Ngāpuhi)

243

CHAPTER 15

A study of bilingual education using Samoan language in New Zealand <i>Meaola Amituanai-Toloa</i>	261
Authors	289
Index	293

