

Notes on contributors

 <https://doi.org/10.1075/impact.31.002not>

Pages ix–x of

**Pragmatic Variation in First and Second Language
Contexts: Methodological issues**

Edited by J. César Félix-Brasdefer and Dale Koike

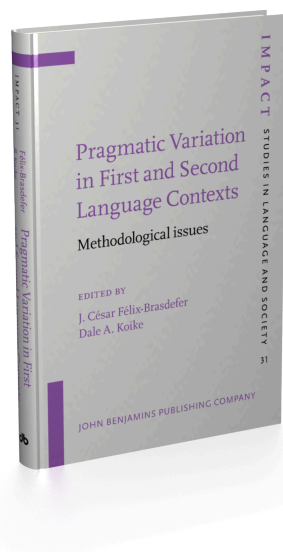
[IMPACT: Studies in Language, Culture and Society, 31]

2012. x, 338 pp.

© John Benjamins Publishing Company

This electronic file may not be altered in any way. For any reuse of this material written permission should be obtained from the publishers or through the Copyright Clearance Center (for USA: www.copyright.com).

For further information, please contact rights@benjamins.nl or consult our website at benjamins.com/rights



Notes on contributors

Kathleen Bardovi-Harlig is Professor and Chair in the Dept. of Second Language Studies at Indiana University. Her research focuses on second language acquisition, second language temporality and tense-mood-aspect systems, and interlanguage pragmatics. She has published various books and numerous articles in well-known venues.

⟨<http://www.indiana.edu/~dsls/faculty/kathleen.shtml>⟩

Carl Blyth is Associate Professor of French at the University of Texas at Austin. He researches sociocultural approaches to language acquisition as well as the dynamics of face-to-face interaction in French-speaking societies. He is also involved in various research projects concerning the social and psychological factors in computer-mediated language learning.

⟨<http://www.utexas.edu/opa/experts/profile.php?id=41>⟩

Diana Boxer is Professor of Linguistics at University of Florida. Prof. Boxer's research and teaching focus on sociolinguistics, discourse analysis and pragmatics, the ethnography of communication, gender and language, second language acquisition, and general applied linguistics.

⟨<http://www.clas.ufl.edu/users/dboxer/>⟩

Andrew D. Cohen is a Professor in the Second Language Studies Program, which is affiliated with the Department of Writing Studies at the University of Minnesota. He served as the Director of the Language Resource Center at the Center for Advanced Research on Language Acquisition (CARLA) from 1993–2004 and has been active with numerous projects within CARLA.

⟨<http://www.carla.umn.edu/about/profiles/Cohen.html>⟩

Rémi A. van Compernelle is Assistant Professor of Second Language Acquisition and French and Francophone Studies at Carnegie Mellon University. His research interests include second language acquisition and pedagogy, pragmatics and sociolinguistics, and computer-mediated discourse and interaction.

⟨<http://www.facebook.com/ravancompernelle>⟩

César Félix-Brasdefer is Associate Professor of Spanish and Linguistics at Indiana University. His research interests include pragmatics, interlanguage and cross-cultural pragmatics, pragmatic variation, and institutional discourse.

⟨<http://www.indiana.edu/~spanport/people/felix.shtml>⟩

Nydia Flores-Ferrán is Associate Professor of Linguistics at Rutgers University, Graduate School of Education/Language Education & School of Arts and Sciences/ Spanish and Portuguese. Her research interests include U.S. Spanish, bilingualism, second language acquisition, and sociolinguistics: language in society and language education.

http://gse.rutgers.edu/nydia_flores

Dale Koike is Professor of Spanish and Portuguese Linguistics at the University of Texas at Austin. Her research addresses Spanish and Portuguese pragmatics, second language acquisition, third language acquisition, discourse analysis, dialogue/interaction studies, and language assessment.

<http://www.utexas.edu/cola/depts/spanish/faculty/koikedale>

Marina Terkourafi is Associate Professor of Linguistics at the University of Illinois at Urbana-Champaign, specializing in post-Gricean pragmatics, theories of im/politeness, socio-historical linguistics, and construction grammar(s). Her work has appeared in journals such as *Cognition & Emotion*, *Diachronica*, *Journal of Pragmatics*, *Journal of Historical Pragmatics*, *Journal of Politeness Research*, *Language in Society*, *Journal of Greek Linguistics*, and *Constructions and Frames*. Currently, she is working on a monograph 'From politeness to impoliteness: The frame-based approach' (to appear from Cambridge University Press).

<http://faculty.las.illinois.edu/mt217/>

Lawrence Williams is Associate Professor of Foreign Languages and Literatures (French) at the University of North Texas. He is interested in corpus-based and corpus-driven analysis of sociolinguistic and pragmatic variation, computer-mediated communication, second/foreign language learning and education.

<http://www.forl.unt.edu/~lfw/research.htm>

Helen Woodfield is Senior Lecturer in TEFL/Applied Linguistics at University of Bristol, UK. Her research interests focus on comparative and developmental aspects of interlanguage pragmatics and in the contribution of verbal report to methodology in researching cognitive processes and metalinguistic knowledge in speech act production. She has published in various journals such as *Multilingua*, *Studies in Applied Linguistics*, and *Evaluation and Research in Education*, among others.

<http://www.bristol.ac.uk/education/people/person.html?personKey=tvOK42VdKjo6pANyY5VLjD7XWv18yO>

Weihua Zhu is a Faculty Associate of the Department of East Asian Languages and Literature at the University of Wisconsin-Madison, USA. Her research and teaching focus on discourse analysis, sociolinguistics, pragmatics, World English, second language acquisition and pedagogy.

<http://eall.wisc.edu/?9=node/252>