Series editor's preface



https://doi.org/10.1075/fillm.6.preface

Page xi of

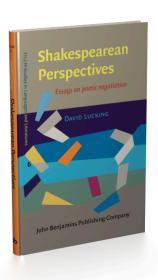
Shakespearean Perspectives: Essays on poetic negotiation **David Lucking**

[FILLM Studies in Languages and Literatures, 6] 2017. xxii, 192 pp.



This electronic file may not be altered in any way. For any reuse of this material written permission should be obtained from the publishers or through the Copyright Clearance Center (for USA: www.copyright.com).

For further information, please contact rights@benjamins.nl or consult our website at benjamins.com/rights



Series editor's preface

The Fédération Internationale des Langues et Littératures Modernes (FILLM) is UNESCO's ceiling organization for scholarship in the field of languages and literatures. The Federation's main aim is to encourage linguists and literary scholars from all over the world to enter into dialogue with each other.

During the twentieth century, linguistic and literary studies became steadily more professional and specialized, a development which significantly raised the overall standard of research, but which also tended to divide scholars into many separate and often smallish groupings between which communication could be rather sporadic. Over the years this became something of a handicap. New ideas and findings were often slow to cross-fertilize.

Given the rapidly globalizing world of the early twenty-first century, the relative lack of contact between scholars in different subject-areas became a more glaring anomaly than ever. Against this background, FILLM decided to set up its own book series, in the hope of fostering a truly international community of scholars within which a rich diversity of interests would be upheld by a common sense of human relevance.

Books appearing under the label of *FILLM Studies in Languages and Literatures* deal with languages and literatures world-wide, and are written in a jargon-light English that will be immediately understandable and attractive to any likely reader. Every book presents original findings – including new theoretical, methodological and pedagogical developments – which will be of prime interest to those who are experts in its particular field of discussion, but also seeks to engage readers whose concerns have hitherto lain elsewhere.

Roger D. Sell