

Acknowledgments

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**Teaching Dialogue Interpreting: Research-based proposals
for higher education**

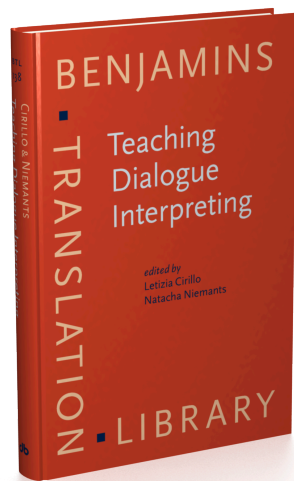
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