

# About the authors

 <https://doi.org/10.1075/bct.34.01.abo>

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**Distributed Language**

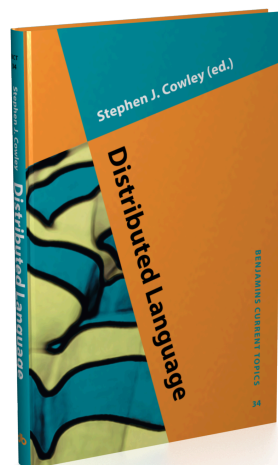
**Edited by Stephen J. Cowley**

[*Benjamins Current Topics*, 34] 2011. ix, 220 pp.

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## About the Authors

**Stephen Cowley** is a Senior Lecturer in Developmental Psychology at the University of Hertfordshire, UK. Although his PhD and early career were in Linguistics, since 2000 he has lectured in Psychology and Cognitive Science. Recent empirical work has focused on interactions between mothers and infants, children and robots, and simulations of health emergencies. He founded and co-ordinates the *Distributed Language Group*, a growing community who aim to transform the language sciences by focusing on how directed, dialogical activity imbues human intelligence with a collective dimension.

**Timo Järvillehto** is Professor of Psychology in the University of Oulu since 1986. His basic field of study is brain research and psychophysiology, starting in the 1960's with EEG problems (CNV, evoked potentials), extending to problems of sensory physiology and psychophysics (human microneurography), and to unit studies in behaving animals. Since 1990 he has been developing psychological theory under the heading "systemic psychology" based on the Theory of the Organism-environment System.

**Veli-Matti Nurkkala** has a Master's degree in Sport and Health science and is currently doctoral student in the University of Oulu (SkillLab). His doctoral thesis investigates the time course of reading process in different reading situations in order to develop a model of reading process. His other interests include emotional dynamics, well-being and stress levels of athletes and pupils.

**Kyösti Koskela** has a Bachelor of Engineering degree and is currently studying for a Master of Sport Science at the University of Jyväskylä. He is currently working as a laboratory engineer in SkillLab, specialising in eye movement research. His other fields of interest include motion analysis, heart rate variability, and electromyography in skilled actions.

**Alex Kravchenko** is Chair of the Department of Foreign Languages at the Baikal National University of Economics and Law. Since the late 1980s he has worked in cognitive linguistics and, specifically, the perceptual groundedness of grammatical categories. He developed a unified cognitive theory of aspect in English and Russian, and more recently, he has focused on the biological theory of language and cognition, the phenomenology of semiotics, and epistemological issues in the philosophy of language.

**Evriliki Fioratou** is currently a Research Fellow at the University of Aberdeen, working on anaesthetists' intraoperative problem solving. She has previously been a Research Fellow at the University of Hertfordshire on problem solving projects, including individual differences and verbalization and self-explanation effects, on the student population. Her research focus is on the cognitive dynamics affecting problem solving in the lab and "in the wild" and she is an advocate of the distributed cognition approach.

**Kristian Tylén** has an MA in Cognitive Semiotics from University of Aarhus and a PhD in Linguistics from the University of Southern Denmark. He currently holds a postdoctoral position at the Center for Semiotics, University of Aarhus, and the Center for Functionally Integrative Neuroscience, Aarhus University Hospital. His main interests reside in the interface between semiotics, aesthetics, and the cognitive sciences and the application of various experimental approaches (including brain imaging) to the study of human meaning construction.

**Johanne Stege Philipsen** has an MA in Linguistics and Cognitive Semiotics from University of Aarhus, Denmark. She has worked as a research assistant at the Institute of Language and Cognition, University of Southern Denmark and Center for Functionally Integrative Neuroscience, Aarhus University Hospital. Her main interests are within social neuroscience, cognitive semiotics, and neurolinguistics.

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**Evelyn Tribble** is Donald Collie Professor of English at the University of Otago. She is the author of *Cognition in the Globe: Attention and Memory in Shakespeare's Theatre* (New York: Palgrave, 2011) and (with Nicholas Keene) *Cognitive Ecologies and the History of Remembering: Religion, Education, and Memory in Early Modern England* (Basingstoke, Hampshire: Palgrave, 2011). Her interests include memory studies, performance and memory, theatre history, and literature and cognition.

**Barend van Heusden** is senior lecturer in the Department of Arts, Culture, and Media Studies of the University of Groningen (NL). His research focuses on the semiotics of culture and the arts. Since 2008 he has been leading the Dutch national research project 'Culture in the Mirror' (2008–2012), which aims to develop a theoretical framework for an integrated culture education curriculum for children and youngsters from 4 to 18 years old.

**Bert H. Hodges** received his PhD in Psychology from Vanderbilt University and is Professor of Psychology, Gordon College, Wenham, MA, and Senior Research Scientist, University of Connecticut, Storrs, CT. His work is focused on developing and applying an ecological account of values in perception-action, social psychology, and language. He has co-edited with Reuben Baron a special issue of *Ecological Psychology*, *Making social psychology more ecological and ecological psychology more social* and another with Carol Fowler, *Distributed, dynamical, and dialogical: New coordinations for language*.

**Joanna Rączaszek-Leonardi** received her MA at the University of Warsaw, and her PhD at the Center for Complex Systems and Brain Sciences at Florida Atlantic University. She is presently Marie Curie Fellow at the University of Bologna and an assistant professor at the University of Warsaw. She is a psycholinguist interested in language as a dynamical system, and is engaged in identifying important dynamics and timescales in language functioning, learning, and evolution. Her experimental interests concern methods for studying dynamical processes of on-line communication.

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**Sune Vork Steffensen** is associate professor at the Institute of Language and Communication at the University of Southern Denmark. He leads the *Research Group: Holism, Dialogue, Organization* which investigates cognition, language and interactivity in organizational settings. His research interests include holistic, ecological and distributed theories in (interactional) linguistics as well as health interaction. He has co-edited the books *Language, Ecology and Society: A Dialectical Approach* (London: Continuum, 2007) and *Signifying Bodies: Biosemiosis, Interaction and Health* (Braga: Portuguese Catholic University Press, 2010), and authored papers and chapters on language and interaction. He is also co-ordinator of the international *Distributed Health Interaction* programme.