Table of contents



doi https://doi.org/10.1075/aals.20.toc

Pages v-vi of

Innovation in Language Learning and Teaching: Historical perspectives

Edited by Richard Smith and Tim Giesler

[AILA Applied Linguistics Series, 20] 2023. x, 220 pp.

© John Benjamins Publishing Company

This electronic file may not be altered in any way. For any reuse of this material written permission should be obtained from the publishers or through the Copyright Clearance Center (for USA: www.copyright.com).

For further information, please contact rights@benjamins.nl or consult our website at benjamins.com/rights

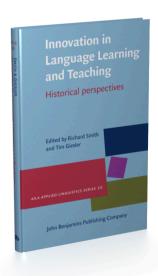


Table of contents

Information about the authors	VII
Introduction CHAPTER 1. How can perspectives from Applied Linguistic Historiography improve our understanding of innovation? Richard Smith & Tim Giesler	2
PART I. Product innovation CHAPTER 2. Tart-scriblita-torta-torte-torta-tortilha: A piece of cake! Acquiring lexis in R. John Andree's (1725) A vocabulary, in six languages Giovanni Iamartino & Lucia Berti	24
СНАРТЕВ 3. Teaching phraseology in the 19th century: John Charles Tarver's Royal Phraseological English–French, French–English Dictionary Stefania Nuccorini	43
CHAPTER 4. Innovation in monolingual English learner's dictionaries: A historical perspective Reinhard Heuberger	59
PART II. Innovation through scientific discovery CHAPTER 5. La linguistique appliquée: Innovation in language learning/ teaching research in France (1955–85) Shona Whyte	82
CHAPTER 6. Classroom-oriented teacher research in modern languages: An innovation of the Reform Movement Friederike Klippel	104
PART III. Oscillations along a continuum CHAPTER 7. Change without innovation? Language teaching in late 19th-century Germany Tim Giesler & Sabine Doff	122

CHAPTER 8. "Reflection on language": Innovation and tradition in ELT textbooks in Italy in the 1980s and 1990s Luciana Pedrazzini	137
PART IV. Adaptation in specific contexts CHAPTER 9. Describing and learning the Chinese languages: Innovation in Western language pedagogical tools of the late Ming and late Qing periods Mariarosaria Gianninoto	164
CHAPTER 10. Curriculum innovation through concept borrowing: The case of "learner autonomy" in English language education in Chinese universities (1978–2007) $Shi~PU$	180
CHAPTER 11. Beyond written texts: History as told by the objects of modern foreign language classes in a Brazilian school Marta Banducci Rahe	199
Index	217