

Contributors

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Learning Chinese in Diasporic Communities: Many pathways to being Chinese

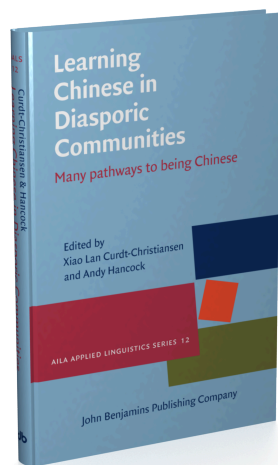
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Contributors

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Patricia (Patsy) DUFF is Professor of Language and Literacy Education and coordinator of the graduate programs in TESL and Modern Language Education at the University of British Columbia, Vancouver, Canada. She is also co-director of the UBC Centre for Research in Chinese Language and Literacy Education. Patsy has a longstanding interest in the teaching and learning of English, Chinese, and other languages. The primary focus of her research, grants, and graduate student supervision is in the area of language socialization theory and research in multilingual

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Becky FRANCIS is Professor of Education and Social Justice at King's College, London. She has followed a research career focusing on education and social inequalities. Her academic expertise and publications centre on social identities (gender, race and social class) in educational contexts, social im/mobility, social identity and educational achievement, and feminist theory. She has written many books on these topics, including the most recent *Identities and Practices of High Achieving Pupils* (2012, Continuum, with Christine Skelton and Barbara Read).

Andy HANCOCK teaches at the Institute of Education, Teaching and Leadership at the University of Edinburgh. He is Director of the MEd programme Additional Support for Learning (Bilingual Learners) and Co-Director of the Centre for Education for Racial Equality in Scotland (CERES). He is Course Organizer of the Postgraduate Diploma in Education (Upper Primary Stage) and contributes to the Language and Literacy strands of the Initial Teacher Education (ITE) programmes. His Ph.D. focused on the biliteracy development of Chinese children in Scotland. He has published several articles and contributed chapters to a number of recent publications on literacy practices in Chinese communities and student teachers' perceptions of multilingual classrooms.

Kasper JUFFERMANS earned his Ph.D. from Tilburg University in 2010 with a dissertation on literacies and multilingualism in The Gambia, West Africa. He was subsequently involved, also at Tilburg University, in the IDII4MES project investigating discourses of Chinese-Dutch identity and heritage. A sociolinguist and Africanist, he is interested in language and literacy ideologies, education and mobilities, in Africa, Asia and Europe and the spaces in between. He has guest edited (with Jef van der Aa) the special issue *Analyzing voice in educational discourses* (Anthropology and Education Quarterly 44/2). Kasper is now attached to the Language, Culture, Media and Identities research unit at the University of Luxembourg.

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LI Wei is Professor of Applied Linguistics at Birkbeck College, University of London, where he is also Pro-Vice-Master and Director of the Birkbeck Graduate Research School. His research interests are in the broad areas of bilingualism and multilingualism. Amongst his publications are the award-winning *Blackwell Guide to Research Methods in Bilingualism and Multilingualism* (with Melissa Moyer 2008; Wiley-Blackwell), a two volume set of *Contemporary Applied Linguistics* (with Vivian Cook 2010, Continuum), and *Translanguaging: Language, Bilingualism and Education* (with Ofelia Garcia 2014, Palgrave). He is the Principal Editor of *International Journal of Bilingualism* (Sage).

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ZHU Hua is Professor of Language and Communication at Birkbeck College, University of London. Her research expertise is in language and intercultural communication, multilingual socialisation and practices among diasporic and transnational communities, and phonological development of monolingual and bilingual children. She is author of *Exploring Intercultural Communication: Language in Action* (Routledge 2014) and editor of *The Language and Intercultural Communication Reader* (Routledge 2011). She is currently working on a research method book *Research Methods in Intercultural Communication: A Practical Guide*, Wiley-Blackwell and a book that looks into the link between globalisation and workplace interactions *Crossing Boundaries: Weaving life, work and scholarship* with Adam Komisar. She is the series editor of Routledge book series of *Language and Intercultural Communication* with Claire Kramsch.